

# Year 6 Parent Meeting

Meet the Team and Expectations

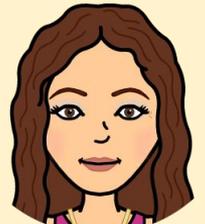
Miss Brown



Mr Carrigan



Mrs Langan



# KS2 Tests - May

## 2017

<b>Monday 8 May</b>	<b>English reading test:</b> reading booklet and associated answer booklet.  <b>English grammar, punctuation and spelling test:</b> Paper 1 short answer questions.
<b>Tuesday 9 May</b>	<b>English grammar, punctuation and spelling test:</b> Paper 2 spelling.  <b>Mathematics:</b> Paper 1 arithmetic test.
<b>Wednesday 10 May</b>	<b>Mathematics:</b> Paper 2 reasoning
<b>Thursday 11 May</b>	<b>Mathematics:</b> Paper 3 reasoning

<https://www.youtube.com/watch?v=nF1n1g4CePI>

# What to Expect

# End of Year Expectations for Year 6

- Expectations are based on the **New National Curriculum** and the age expected standards for the Year Group.
- All objectives will be worked on throughout the year and will be the focus of direct teaching.
- Any extra support you can provide in helping your child to achieve these is greatly valued.

# KS2 SATs - What you need to know

In the summer term of 2016, children in Year 2 and Year 6 were the first to take the new SATs papers. The new-style SATs for English and maths reflect the new national curriculum, and are more rigorous than previous years' tests. There is also a completely [new SATs marking scheme and grading system](#) which has replaced national curriculum levels.

At the end of Year 6, children sit tests in:

- **Reading**
- **Maths**
- **Spelling, punctuation and grammar**

These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

# Key Stage Two Reading

The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

# Key Stage Two grammar, punctuation and spelling test

The grammar, punctuation and spelling test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

# KS2 Maths

Children sit three papers in maths:

- Paper 1: **arithmetic**, 30 minutes
- Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

# How will KS2 SATs be marked?

The previous **national curriculum levels** have been scrapped, and instead children are given scaled scores.

**You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).**

The range of scaled scores available for each KS2 test is:

- 80 (the lowest scaled score that can be awarded)
- 120 (the highest scaled score)

**The expected standard for each test is a scaled score of 100 or more.** If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

# Teacher-assessment results at the end of Year 6

As well as receiving KS2 SATs results, at the end of Y6 you will be told your child's teacher-assessment results for reading, writing, mathematics and science. The teacher-assessment result codes you can expect to see are:

- **GDS:** Working at greater depth within the expected standard (for writing assessment only)
- **EXS:** Working at the expected standard
- **WTS:** Working towards the expected standard (for writing assessment only)
- **BLW:** The child is working below the expected standard (the lowest level of attainment)

<https://www.youtube.com/watch?v=AlaN-KH1Pcg>

# Maths

- Read, write, order and compare numbers up to 10,000,000
- Round any whole number to a required degree of accuracy
- Use negative numbers in context
- Solve number and practical problems that involve all of the above
- Multiply and divide a 4-digit by 2-digit number using a formal written method
- Identify common factors, common multiples and prime numbers
- Solve problems involving addition, subtraction, multiplication and division, deciding which operations and methods to use and why
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form
- Divide proper fractions by whole numbers
- Multiply 1-digit numbers with up to two decimal places by whole numbers
- Calculate % of whole numbers
- Use simple formulae
- Express missing number problems algebraically
- Calculate the area of parallelograms and triangles

# Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure, etc. Distinguish between fact and opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences.
- Skims and scans to aid note-taking.

# Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
  - Semi-colon, colon, dash to mark the boundary between independent clauses.
  - Correct punctuation of bullet points.
  - Hyphens to avoid ambiguity.
  - Full range of punctuation matched to requirements of text type.
- Wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal style.

# Supporting Your Child

# Home/School Support

- Number Gym
- MyMaths
- Homework Club (Every Monday from 3.15 - 4.00)
- Reading Booster (Every Monday and Wednesday from 8.20 - 8.50)
- Maths Booster (Every Tuesday between 8.20 - 8.50)
- Bloomz

## Top Tips

- Keep calm!
- Provide healthy snacks
- Encourage regular exercise
- Ensure a good night's sleep before each test
- Provide a good breakfast on the morning of a test
- Encourage your child to do well for their own sake rather than for money or to please you.

# Remember...

- Challenging and exciting year
- Preparing for secondary
- Independent learning
- Lots of opportunities
- Responsibility
- Fun!

# Bloomz



- Bloomz is an app that helps you, as parents, stay in touch with your child's teacher and know what is happening in their class.
- It is used to help you receive quick updates from your child's teacher, among other things.

## Reasons to use Bloomz



**It adapts to you.** You can use Bloomz on any device, whether it's your PC, Mac, tablet, iPad, iPhone or Android phone. You can also choose to receive notifications via the app directly on your phone, or via email.

**It's easy to use.** Once you sign up for Bloomz, all the teacher updates will appear in a time feed, and you can check the class calendar for important events.

**It is safe and private.** The teacher has control of who participates in the classroom, and you only share the information you want to share. In addition, there is no advertising in the app.

**Find out what your child really learned today.** The more connected you are to what's happening in your child's classroom, the easier it is to have meaningful conversations over dinner that go beyond.



**Mr Carrigan**

Teacher of Y6C 2016-2017

**Year 6 information evening**

Good evening,

The year 6 parent information evening will be held in school tomorrow (Wednesday) at 5:45.

Mr Carrigan



**Mr Carrigan**

Teacher of Y6C 2016-2017

**Homework club**

Homework club is on tomorrow from 3:15pm until 4:00pm.

Mr Carrigan



**Mr Carrigan**

Teacher of Y6C 2016-2017

**PE Kits**

Good afternoon,

Please remind children that they will need their Pe kits tomorrow and Tuesday.