



Sporting Provision at Robert Wilkinson Primary Academy



Robert Wilkinson
PRIMARY ACADEMY

Sporting Provision at Robert Wilkinson Academy

PE at RWPA has evolved over the years; it is our mission to keep growing this subject even further. We want to provide as many opportunities for our pupils as possible so that they leave RWPA physically literate and have a life-long desire to take part in sport and keep healthy.

PE is offered to pupils in EYFS, right through to Year 6, twice a week. We offer multiple extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having two full time PE coaches, we also seek PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level. We do this through buying into the York School Sport Partnership Network.

Swimming is one of the few subjects which can one day save your life. We value it to the extent that we have our own swimming pool on-site. All of our pupils swim from EYFS right through to Year 6. We have a very high % of pupils that leave us water confident by the end of their primary journey and meeting the National Curriculum requirements.

We like to think that staff have a passion for teaching PE and regular CPD opportunities are available and offered to staff. We have two full time sports' coaches who deliver PE and promote the benefits to pupils on a daily basis. Having two full time coaches allows the pupils to benefit from specialist lessons and also for them to share good practice with staff. We have found that this also gives more pupils the chance to train for and enter competitions. In addition to our full time coaches, we have a passionate subject leader who is always seeking new opportunities for our pupils. With an experienced background in sport and capped at international level, it is something which he likes to pass on to staff and pupils.

With the new funding available from the government, Robert Wilkinson Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport. Watch this space!

A healthy and active child is more like to become a healthy and active adult.

This is a working document and we will edit at termly intervals throughout the year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Robert Wilkinson Primary has offered swimming to ALL pupils from EYFS right through to Year6 for a number of years. ● Robert Wilkinson Primary Academy has achieved the GOLD standard kite-mark from Sainsburys' for the last 4 years ● Robert Wilkinson offers two PE lessons to ALL pupils from EYFS to Year6 each week ● Robert Wilkinson Primary Academy pupils represent the school in a number of level 2 competitions. ● Robert Wilkinson Primary Academy pupils have represented the City of York in a number of Level 3 competitions. ● Robert Wilkinson School looks to support the local community and charities through sport. Last year we appeared on regional news and in the local press for hosting a Race For life. Well over £1000 was raised for Cancer Research. 	<ul style="list-style-type: none"> ● We have recognised that staff need to keep up the good practice in their delivery of PE; in order to do this CPD time will be allocated and their needs assessed. ● We would like to offer more variety in sport to encourage wider participation in extra-curricular clubs. In order to do this we would like to purchase new equipment to inspire our pupils. ● Barriers to participation in PE will be another focus for the school this year. From this we would like to see what we can put in place to combat inactivity.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%100 Expected
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%95 Expected
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 100 Expected
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

<ul style="list-style-type: none"> • Development of Young Sport's leaders across school. • Raise awareness of sport through medals, certificates and promotional posters. Making PE and healthy living a culture through pupils' journey at RWPA. 	<ul style="list-style-type: none"> • Look at certain reward schemes and media to promote participation in school sport as well as motivate pupils. 	TBC	TBC	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE staff to develop confidence and expertise in the delivery of dance to all pupils • PE Subject Leader to attend and qualify in PE Primary PE Specialism. • Quality CPD for all staff to acquire new skills and teach better quality PE to all pupils 	<ul style="list-style-type: none"> • A dance specialist employed to work alongside 2 staff members team teaching dance, planning dance and assessing dance. • Subject knowledge and course materials will be shared with staff to upskill. • Conduct a staff audit to see who would benefit from training. 	<ul style="list-style-type: none"> • £1000 • £1200 • £1000TBC 	<p>Dance specialist spending two afternoons in school per week in Autumn 1 and Autumn 2.</p> <p>Currently enrolled with North Yorkshire Sport and attending PE Specialism training.</p> <p>Ongoing</p>	<p>Once completed and the dance specialist has finished, the staff should be able to competently teach dance and share practice with staff.</p> <p>Use knowledge gained on the course to share with staff; improve delivery of PE to pupils.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Year 6 pupils and staff to be confident in self rescue and the delivery of self-rescue in the water</p>	<ul style="list-style-type: none"> Swimming expert coming in to deliver to self-rescue to Year6 and training to staff in Summer term 	£700	TBC	TBC
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchase of York School Sport Partnership competition entry</p>	<ul style="list-style-type: none"> Attend meetings and buy into package 	£500	<ul style="list-style-type: none"> Pupils have currently benefitted from a range of competitions, with many more to come throughout the year. 	<p>This will hopefully continue to inspire pupils for future years. We would like to look at creating capacity to take more teams to events as we are a large school.</p>