

Promoting British Values

Spiritual, Moral, Social and Cultural Development



The Department for Education published a document in 2014 called 'Promoting Fundamental British Values as part of SMSC (Spiritual, Moral, Social, Cultural curriculum) in schools. The document reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Robert Wilkinson Primary Academy, we value the diverse ethnic backgrounds of all pupils and families and celebrate the individuality of each child. We want to support every child to grow to adulthood, able to live in a multi-cultural society with positive attitudes to themselves and others and be able to make a valuable contribution to society.

Our broad and balanced curriculum ensures that every child develops spiritually, morally, socially and

culturally. We value these aspects of the curriculum and always endeavour to promote them in all we do.

Spiritual Development

We encourage spiritual development through a broad range of assemblies and lessons which allow time for thought and reflection. We teach the children to understand that people have different faiths and beliefs and that all are valued and respected. We celebrate different views and ways of thinking. Our PSHE lessons promote discussion and enquiry as well as tolerance and kindness.

Moral Development

Through stories and drama, we teach the children to think about different situations, with empathy. They are taught to consider right from wrong and are asked open ended questions to make them think carefully about the choices they make.

Social Development

From our early years onwards, we begin teaching children how to take turns, and how to work and play co-operatively. One of our school aims is CARE (consider and respect everyone) and this is developed in numerous ways in each year group and through assemblies. Our residential trip in year six is a highlight for the children and really focuses on their ability to care for each other and work together as a team. Our school focus on developing the characteristics of confidence, resilience, enthusiasm and curiosity in our pupils.

Cultural Development

We teach the children about their own and other cultures. We do this in numerous ways, through class topics, themed weeks or days, charity fundraising, RE and PSHE lessons and assemblies. We learn about other places as well as where we live. Every child from



Reception to Year 6 is learning to speak Spanish and has a teaching session each week exploring the language and culture. Our school hold an exchange visit with a school in Madrid which raises the profile of Spanish culture with all pupils in school and enhances it greatly for those pupils and families who are involved more deeply.

Our Ethos

Proud to work, learn and grow together.

Our Values and Aims

We aim to give all children the best possible opportunities to grow and develop as people in their own right during their time at Robert Wilkinson Primary Academy.

We work hard to achieve this through our school aims, which are at the heart of our school:

- We Consider And Respect Everyone. (Our C.A.R.E. Code)
- We understand how to keep a healthy mind and body. (HMB)
- We aim to succeed and enjoy.
- We develop the key skills of collaboration, independent learning and problem solving
- We develop the key characteristics of confidence, resilience,

enthusiasm and curiosity.

- We experience an enriched, broad and creative curriculum.

EBOR Academy: Robert Wilkinson Primary Academy

As an academy group we have four clear drivers. Excellence, Belonging, Opportunity, Respect.

Excellence – We work to inspire and instil in others, the desire to be the best we can.

Belonging – To work together as a community, having a unique and valued part to play within our academy alliance.

Opportunity – To give, and be given, the opportunities to grow, flourish, and celebrate success.

Respect – To value, respect and care for others and ourselves.

In conjunction with staff and children, we have created key virtues which we always seek to develop as the culture within our school. Our key characteristics are: confidence, resilience, enthusiasm and curiosity.

Trust

We work together as a school family to establish trust in our relationships with

each other. We are developing the trust in each other that each of us will follow the school rules and work hard to ensure that we do the right thing at the right time.

Kindness

As part of our whole school behaviour plan, we have an expectation that everyone in Robert Wilkinson Primary Academy will use kind words and kind actions. We aim to always treat others with kind respect and to receive the same kindness in return.

Self-Belief

We have a culture of self belief and appreciate the importance of continued effort and hard work on the journey from firm foundations to high aspirations, working together to enable everyone in our family of schools to achieve their goals.

At Robert Wilkinson Primary Academy, we teach the fundamental British values in the following ways.

Democracy

One of the ways in which the children are taught about democracy is through the election of representatives for the School Council. We also encourage children to debate issues and to vote for decisions that happen within class and the school. Our School Council have visited the Houses of Parliament and we have been fortunate to welcome a member of the House of Lords into school.

The rule of law

At Robert Wilkinson, we have school and class rules that the children are expected to follow. We encourage the children to understand why these rules are important. We have high standards of behaviour and we find that the children rise up to our expectations.

Local residents have commented on the excellent behaviour of our children

in the playground and also when they visit places of interest on school trips.

The children are taught about the rule of law outside the school with visits from community police officers and magistrates who give talks in assemblies and in class. In addition, the RSPCA also work with older children.

We want our children to grow into caring and law abiding citizens and we teach them the difference between right and wrong through the curriculum as well as in the way we talk to them at all points throughout the day.

An understanding of different faiths, cultures and beliefs

From the very earliest years in which our children start Robert Wilkinson, we teach them about different cultures, faiths and religions. Children share in traditional stories, food and costumes from other places and cultures.

We have a number of children from different cultures and those who have English as an additional language. We celebrate our differences and focus on every child as a unique individual. We have a well-established school exchange partnership with Asunción Rincon School in Madrid as well as a newly established ski trip to Santa Caterina in Italy. We regularly welcome visiting student teachers and experienced teachers from Norway, Spain and Austria to work alongside our children and staff in order to further broaden our children's cultural experiences.

As a school family we encourage tolerance and respect and feel it is imperative that this is developed as a strength of our diverse learning environment.

Equality

Equality is essential to us and we believe strongly that all children have an equality of opportunity at school regardless of all other factors within their lives. It is important that we continue improving the attainment and progress of all pupils.

In each class we set ourselves targets to ensure that we are always focused on the children in our care and work together with our SEND team to ensure that each child is able to access their full educational entitlement, with enrichment experiences to raise aspirations, and we are committed to the success of every child in our care.

Next Steps

Over the next couple of years, we will continue to further develop our curriculum to promote the spiritual, moral, social and cultural aspects of learning. We want to embed everything we have already put in place and then continue to encourage new ideas and ways of thinking. Each new cohort of children enters our doors with their own areas of interest and we will seek to build on this together. The development of the whole child through a broad and balanced curriculum is essential to us and we will continue to strengthen this.

Our values and aims are central to our teaching and we build our philosophy around these principles. Our aim is that everyone who enters our school will feel welcomed by the warmth of our ethos as they enter our building.

Here at Robert Wilkinson Primary Academy, we want our children to be happy, confident young people who are ready and prepared for the world around them. When parents and carers entrust their children into our care, we make a promise to them that we will nurture them not just academically but also care for them socially and pastorally. In short, we value and care for all of our children as individuals and want to see them enjoy their education, feel excited about learning and succeed in life.