



Proud to work, learn
and grow together





Our academy

We are a primary academy for children up to the age of 11, including a community pre-school which takes children from the age of two and a half.

Our belief is that all children should be given the opportunity to achieve their best within a safe and caring school community. When children leave Robert Wilkinson Primary Academy, we ensure that they have developed a range of qualities, attitudes and skills that will prepare them effectively for their future.

Robert Wilkinson Primary Academy was established by a charitable trust. We were originally founded in 1718 by an endowment in the will of a yeoman farmer from Strensall called Robert Wilkinson. Throughout its long history, the academy has grown with the village, moving to its present site in 1972 and continuing to expand. We

converted to academy status in 2013.

The academy is well-resourced with two halls, an indoor swimming pool, playing field, four playgrounds and a multi-use games area. There is a wide range of games and gymnastics equipment appropriate for all age groups. The swimming pool is an excellent facility and all children are able to take advantage of it with swimming lessons in school time.

We are an accredited Google school and as such effectively bridge the gap between school and home, where many households and an increasing number of children are very familiar with using technology. Every teaching area has an interactive whiteboard and access to chromebooks – a style of laptop – enabling a whole class to work together, enriching their learning and building IT skills.

The latest technology works hand in hand with the highest standards of teaching practice. We are proud to be part of the White Rose maths hub, raising standards and inspiring children with the power of maths. We also work closely with Early Excellence, an established leader of early years teaching, provision and practice.

Robert Wilkinson Primary Academy is judged to be 'Outstanding' by school inspectors Ofsted.

IT'S MY SCHOOL TOO...

“ We are delighted with the teachers who encourage and support our children to do their best. There are so many opportunities for them to try new things.

Excellence

To inspire and instil in others the desire to be the best we can be



Strength in partnership

We value and promote effective collaboration at all levels, from within the school to the local community and beyond. Communication and the ability to work in partnership is a particular strength of our academy group.

High standards for all

Our community comprises children, staff, governors and parents and carers. We celebrate success and have high expectations of everyone. Teachers take part in outstanding professional development opportunities provided across the academy group and some of our staff are 'academy specialists', experts in their field. Other schools share this expertise and our teachers always bring back new ideas to their own classroom. As one of the founding members of the Ebor Teaching Schools Alliance, our own Ebor training ensures that our staff receive excellent professional development.

Every lesson counts

We believe that through expert teaching and support, all children can make the most of their potential. We provide a curriculum which is broad and balanced and offers children the opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry based approach to learning fosters children's natural curiosity for discovering and learning about the world in which we live. We believe that children should have a wide range of experiences, working towards high standards in academic subjects, widening their horizons and embracing the creative arts and sporting opportunities. Children enjoy and are motivated by learning and we are here to encourage and challenge them.



IT'S MY SCHOOL TOO...

“ The variety of opportunities inside and outside of the classroom at Robert Wilkinson is amazing! My daughter loves her lessons in forest school and her swimming lessons and she enjoys taking part in the after school activities on offer as well.



Belonging

To work together as a community, having a valued part to play within our academy group

Every child matters

Each child is an individual and is taught in a way that suits them best. For some, this might involve personalised support, either one-to-one or in small groups; for others it could mean stretching them more to keep them engaged in their learning.

Feeling safe

Our academy is safe, friendly and welcoming. Pupils at Robert Wilkinson Primary Academy know that good behaviour is expected and children are praised and rewarded for trying their best, for being kind, hard-working and well-behaved. Wellbeing and good mental health are crucial to everyone and pastoral care is a key priority. We understand and work with children who, for a variety of reasons, have a difficult personal life or have experienced trauma. Our school subscribes to the principles of restorative practice and we give children an outlet and a voice to express their feelings and to see the world from other people's perspectives, in an environment that is reassuring and encourages self-belief.

Parental engagement

Ours is a learning community. We work closely with parents and carers to enable them to understand how they can best support their child on their learning journey. We provide opportunities throughout the year to come into school to see how their child is taught.

Parents and carers are encouraged to discuss with us any individual needs or concerns – this is a very important part of the partnership. As well as reporting progress annually, staff also share individual targets and areas pupils perhaps need to work on during parent consultation evenings. We have an active Parents' Forum who meet regularly with senior staff and governors to support school improvement and the Friends of Robert Wilkinson work tirelessly to help raise additional funding.

Teamwork

Staff at Robert Wilkinson Primary Academy work in teams and share ideas to ensure all children receive a rich and stimulating curriculum. Being part of a group of schools

within the Ebor Academy Trust, means we have regular access to an extensive range of expertise. This continually builds our knowledge and experience, ultimately for the benefit of the children in our school.

Our school also belongs to a geographical cluster of schools and has excellent links within the locality, in particular Huntington School.



IT'S MY SCHOOL TOO...

“ I am extremely delighted with the school and proud to feel so involved with all aspects. I have always found members of staff helpful and professional . I volunteer with swimming and on trips and all the children are an asset to the school. Well done Robert Wilkinson!



IT'S MY SCHOOL TOO...

“ I feel privileged to have such a great school for our child. The extra opportunities the children have, such as Spanish and cookery school, are fantastic. My child enjoys coming to school and is performing well. Thank you to the teachers and assistants for doing such a great job!

Opportunity

To give, and be given, the opportunities to flourish and celebrate success

Specialist teaching

We believe that all children deserve high quality teaching. We have specialist teaching in music, physical education, modern foreign languages, cooking – promoting healthy lifestyles – and forest schools for outdoor learning.

These subjects are delivered by specialist staff who work across the academy group, allowing classroom teachers to focus on raising standards in core subjects such as numeracy, literacy and science.

Enrichment

We nurture growing interests and talents of all our pupils with a varied programme of additional activities. Our extracurricular programme includes opportunities for music, sport and the creative arts.

Year 6 children can look forward to a four-day residential to Hawkhirst in Northumberland

where children develop important team-building skills and experience a wide range of adventurous activities. We also offer a ski trip to Y5/6 in the Easter holidays.

International partnerships

At Robert Wilkinson Primary Academy we have strong international links, with partnership schools in Madrid and Singapore. Unusually for a primary school, our older children have the chance to take part in a Spanish exchange programme – every year for over ten years now, a group of Spanish children come to Strensall for a few days and in return, a group of Robert Wilkinson children go to Spain. We have learning partnerships with teachers and schools in Singapore and China, sharing teaching strategies and exploring wider cultural understanding across continents.



IT'S MY SCHOOL TOO...

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There are so many fantastic opportunities at RWPA. The teachers expect us to always do our best and we love challenging ourselves.

Respect

To value, respect and care for others and ourselves

Our care code

The foundation of how children and adults behave is embodied in our CARE code:

- | Consider
- | And
- | Respect
- | Everyone.

CARE means caring for ourselves, each other and the environment and this message is promoted through all aspects of school life.



EBOR ACADEMY TRUST

Robert Wilkinson Primary Academy is proud to be part of Ebor Academy Trust, a mixed multi-academy trust comprising both Community and Church Schools. As an inclusive Trust we embrace the diversity within the communities we serve. We consist of small village schools, large urban schools, schools in challenging circumstances and those which have capacity to support others. We celebrate

the uniqueness of each individual setting and share skills and resources, where appropriate, across our group. Ebor Academy Trust is a family of schools who have a sense of responsibility for each other, building caring, strong professional relationships.

Our core values, Excellence, Belonging, Opportunity and Respect, represent a powerful force for all that's good in education during changing times.

Admissions

Children who have their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence school until the term after their fifth birthday.

We want our children to be prepared so that they have

the best possible start to their school life. It's important they do not enter full-time education before they are ready. We will be happy to meet parents to discuss and agree whether their child should start full-time or part-time – please get in touch and make an appointment.



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