

Policy Number

3 RW

**Robert Wilkinson – School Specific
Behaviour Policy**

Signed:

Date: January 2017

Review Date: January 2020

Review Period: Every 3 years
(by Local Governing Body)



Our philosophy towards responding to behaviour is rooted in the Restorative approach; we aim to provide children with clear boundaries and consequences to behaviours.

Our aim is to provide children with the skills and tools to successfully resolve conflict, understanding how the choices they have made have affected others. We promote positive language and look to find opportunities where children can succeed and have good choices to their behaviour recognised.

We use the language of 'Wow' and 'Good' but equally we are consistent in our high expectations that children with our care guidance and support can make mistakes but then work hard to rectify any damage their actions, words or consequences have caused. We are passionate in having a whole school approach to behaviour that is consistent.

Regardless of being 3 or 11 each child is recognised as an individual, and taught important life skills to be able to fit into the school community and reach their potential.

Our behaviour chart is a feature within every classroom, and is referred to throughout the school day. It is the lynchpin to ensuring we have a calm and stable school environment, but it also allows children to take responsibility for their own choices and actions.

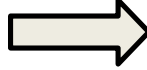


Our Behaviour Expectations



WOW!!

I have made someone in school proud of me.
I am consistently trying my best.
I am consistently being supportive.
I challenge myself.
I am always enthusiastic and positive.
I set a good example to others.
I always make the right choice.



I will be a positive role model.
I will be a trusted member of school.
I will feel really happy at school.
I will earn team points and rewards.

I will make my teachers, family, friends and myself proud!



GOOD

I make the right choices.
I try my best.
I tell the truth.
I am a good learner.
I have good manners.
I am a good friend.
I respect everyone and everything..
I follow instructions the first time
I listen to others.



Everybody will see what a good job I am doing.
I will be a successful learner.
I will earn team points and rewards.

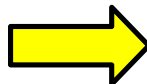
I will be happy and enjoy coming to school. My team will be very proud!



WOBBLY BEHAVIOUR



I have disrupted my learning and that of other children in my class.
I am not working as hard as I can.
I am not thinking about other people's feelings.
I am not showing respect.



I will be asked to stop.
I will be given a reminder.
I will lose some play time or have time out.
I will have thinking time to improve my behaviour and get back to GOOD.
I will need to talk to an adult about how I feel.

I will feel disappointed with myself.



UNACCEPTABLE



My behaviour is persistently disrupting my learning and that of others.
I am making the wrong choices, even when I have had the chance to make the right choices.
I am using violence of any kind eg kicking, hitting, hurting others, OR threats to do so.
I am encouraging others to make the wrong choices.
I am using bad language.
I am not telling the truth.



I will have time out to think about my actions and how I can get back to GOOD.
I will have to accept the consequences of my actions
I may miss out on things my class are enjoying.
My parents will be informed.
If my behaviour does not improve I will be sent to a senior member of staff.
In serious cases I may be excluded from my class..

My behaviour will be explained to my parents and I will feel very disappointed.