

EYFS Maths Provision

AREA OF EYFS MATHS CURRICULUM...					
Composition	Counting and Cardinality	Comparison	Pattern	Shape and Space	Measure
* Number line – number of children. – 1 less, 2 less etc depending on illness. * Dice – opportunity to subitise groups e.g. 3 and 3 make 6. * Wooden tens frame and counters * Numberblocks – children create various numbers * Numicon – overlaying to show composition of numbers * Tidying – opportunity to subitise when collecting items e.g. 4 tubes is 2 and 2. * Home corner – pizza allows for discussion around ‘parts’ and ‘wholes’. * Playdough – opportunity to use language of ‘parts’ and ‘wholes’.	* Numicon – cardinal counting * Numberblocks – cardinal counting * Tidying – counting number of items back into containers e.g. there are 4 blocks on this shelf. E.g. forest schools example – counting cups / bowls outside etc. * Counting individual items on shelves. * Home corner – Pizza – counting pieces back together – Language of ‘halves’ and ‘quarters’ with blocks – making prices – using phones to make calls * Birthday candles – create ages. * Baking trays – how many cakes they want	* Vocab around objects – larger, smaller, taller, shorter – reasoning around choice of longer / shorter * Morning Sign In – do we have more children in school or at home? * Tools – vocab used to describe smaller, longer, shorter, bigger * Equipment – vocab used to describe smaller, longer, shorter, bigger * Ordering containers by size. * Looking at weights and using weighing scales to compare	* Shadowing of objects * Matching boxes to labels * Building using shapes and symmetry * Transient Art – using a variety of different objects, children create patterns * Forest School – use natural resources to create patterns. * Pattern developed through music with listening and repeating to rhythms. * Playdough – tools and stamps include patterns which prompt discussions.	* Tidying – discussion around names of 3D shapes * Transient art area – symmetrical designs * 2D shapes to explore with lightbox * Position of large blocks to tidy * Building using shapes and symmetry * Throughout the day, adults model positional and directional language within AOP.	* Vocab around tidying – larger, smaller, taller, shorter – reasoning around choice of longer / shorter * Capacity – measuring jugs with water and sand – more, less, full, empty, overflowing, half full. * Outside – large bowls crates, sand pits for same as above. * Ordering containers by size. * Temperature – reading from thermometer * Science – tape measure / Newton metre – measuring length of objects, height of children etc.

	to make.				
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	* Star jars - counting to ten frames - how many more are needed? * Snack and painting area - limit of children (only 3/4 allowed). * Morning Sign In - subitising amounts of counters placed on tens frame. - some children will count first until subitising skills have improved. * Calendar - number of days until the weekend, number of days until a birthday etc. * Writing area - clipboards used for children to collect data and record marks to show counting.		* Coloured lollipop sticks to make colour repeating patterns.		* Looking at weights and using weighing scales to compare * Large scales * Lifting objects and discussing weight comparison. * Nest - sand timers to measure time.