



**Robert  
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PRIMARY ACADEMY

Year 3&4 Spelling  
Parent Meeting  
Thursday 6th December

Spelling is  
~~diffecolt~~  
~~challengeng~~  
hard.

Our Aims...



1. To share a range of strategies which can help to support and raise standards in writing
2. To develop a whole school and home partnership in developing spelling
3. Make spelling fun

I can read all  
these words  
but  
something  
doesn't look  
right?

Wot speling dificultees  
ar the childrun  
expereensing?



He grated some cheese on his potato.

What does a child need to know to spell this word?

1. Hear the phonemes
2. Know the GPCs for g and r
3. Know that ai can be spelt ai/ay/a-e
4. Know the most common spelling is ate not ait
5. Homophones great/grate
6. Know that it is written in past tense (root word + ed suffix)
7. Learnt how to spell the specific word



# Introducing the 6 Steps to Spelling Success



1. Timetabled, planned spelling lessons using 'No Nonsense Spelling' (x3 sessions of 20 minutes per week)

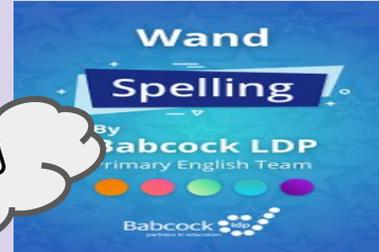
- Tailored to meet year group needs and expectations.
- Teaches children all of the different strategies needed to **learn** spellings.





## 2 .Home spellings linked to lessons

- Spelling lists following a pattern sent home
- 3 spellings to be tested using age appropriate dictated sentences, including one word that wasn't sent home (but applies the same rule/pattern).
- Practise putting spellings into a simple sentence regularly
  - Make it short and fun





### 3. Marking Spelling in school

1. Teacher identifies misspelt word. Writes correct version over/next to misspelling. Child practises word 3x.
2. Teacher identifies misspelt word. CHILD finds correct spelling and writes it. Teacher checks. Child practises word 3x.
3. Teacher identifies LINE with misspelt word. CHILD finds correct spelling and writes it. Teacher checks. Child practises word 3x.
4. CHILD identifies own misspellings and uses all resources to correct them.

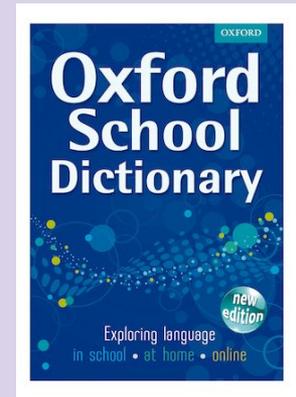
## 4. Spelling journals in school

Children to put a wobbly line under spellings that they are unsure of and then add it to their spelling journal. Teacher to write the correct spelling next to the word.

## 5. Resources to support spelling

- Sound charts displayed around classrooms
- Smaller sound charts on each table.
- Poster displaying 4 rules for adding suffixes to be displayed in every classroom.

## 6. Regular dictionary practice in LKS2 (using the first 2 letters to find a word)



ss	t	p	n	m	d	g	c	r	h	b	f	l
c	tt	pp	nn	mm	dd	gg	k	rr		bb	ff	ll
se	-ed		kn	mb	-ed		ck	wr			ph	le
ce							ch					

j	v	w	x	y	z	qu	ch	sh	th	ng		
g	ve	wh			zz		tch	ti		n(k)		
ge					s			ci				
dge					se			s				
					ze			ss				

**Vowels**

a	i	o	e	u	ai	ee	igh	oa
	y	(w)a	ea		ay	ea	ie	ow
					a	e	i	o
					<u>a-e</u>	y	y	oe
					ey	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>

oo	ar	or	ur	ow	oi	ear	air	ure		
ew		oor	ir	ou	oy	eer	are			
ue		ore	er			ere	ear			
<u>u-e</u>		aw								
		au								

Prefixes-  
mis, un,  
dis

Suffixes  
- ed, ing,  
s

Homophones,  
e.g great/  
grate



# The English Phonic Code



## Consonant Sound Spellings

'p'

p pot  
pp happy

'v'

v very  
ve have

'b'

b big  
bb rabbit

'ch'

ch chip  
tch match

'w'

w wig  
wh when

'd'

's'

s sip

ss grass

se house

c cent

ce voice

st castle

sc science

ps psychic

'g'

g got

gg juggle

gh ghost

'y'

y yes

'f'

f fan

ff staff  
ph phone

'k'

c cat

k kite

ck duck

ch Christmas

que antique

q Iraq

'm'

m man

mm summer

mb lamb

mn Autumn

'ng'

ng sing

n pink

'sh'

'l'

l lip

ll full

le apple

el travel

il pupil

al final

ol idol

'r'

r rat

rr carry

wr write

rh rhino

'j'

j jet

g gentle  
ge large

'zh'

s leisure

ge prestige

z seizure

'n'

n no

nn planning

kn know

gn gnat

pn pneumonia

'z'

z zip

zz buzz

s is

se choose

ze snooze

x xylophone

'qu'

qu queen

'h'

h hot

wh whole

'x' 'ks'

x fox

cc accept

'x' 'gz'

x exam

't'

t tin

tt getting

ed jumped

bt debt

pt pterodactyl

te definite

'oe'

oa boat

ow grow

o most

o-e note

oe toe

ough though

ou soul

ew sew

'ear'

ear near

eer deer

ere here

'o'

o not

a was

ou cough

'ie'

igh night

i-e like

y dry

i wild

ie pie

eigh height

'ee'

ee keep

ea seat

e me

y funny

ey key

e-e eve

ie chief

ei receive

i variation

eo people

'ae'

a table

ai rain

a-e game

ea great

ay say

ey they

ei vein

aigh straight

eigh eight

## Vowel Sound Spellings

'or'

or for

our your

ore more

a ball

al walk

oor door

au fraud

aw lawn

oar board

ar warm

ough fought

augh daughter

'i'

i in

y myth

'er'

er her

ur turn

ir girl

or world

ear learn

our colour

ar collar

re centre

yr zephyr

'ow'

ow cow

ou out

ough drought

'e'

e bed

ea bread

ai said

ie friend

eo leopard

'oo'

oo book

oul could

u put

o woman

'u'

u tub

ou touch

o Monday

oo blood

'ar'

ar jar

a glass

al calm

er clerk

ear heart

'ow'

ow cow

ou out

ough drought

'a'

a cat

'oi'

oi join

oy boy

'ue'

u-e tune

u pupil

ew few

ue cue

'air'

air chair

are dare

ear pear

eir their

ere where

ayor mayor

ayer prayer

ae aeroplane

'oo'

oo boot

ue blue

ew grew

ou soup

u super

u-e flute

o do

ui suit

oe shoe

ough through



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## 4 COMMON RULES FOR ADDING SUFFIXES



### LEAVE

When a suffix begins with a consonant...

Root word + suffix

care - care+ful   friend - friend+ship   equip - equip+ment

1

### DROP 'e'

When a word ends with a silent 'e'...

Drop the 'e' + suffix

fame - fam+ous   manage - manag+ed  
drive - driv+ing   pollute - pollut+ion

2

### DOUBLE FINAL LETTER

When a word ends with a short vowel sound followed by a single consonant...

Double the consonant + suffix

hop - hopp+ed   begin - beginn+ing   chat - chatt+er

3

### CHANGE 'y' TO 'i'

When a word ends with a consonant and a 'y'...

Change the 'y' to 'i' + suffix

spy - spi+es   supply - suppli+ed   busy - busi+est   carry - carri+er

4



Look  
say,  
think &  
write

Listen & correct  
pronunciation-  
fing or thing?

Identify  
tricky  
parts

## Parents/carers we need you...



Practise  
reading at  
least 3x  
week. Look  
at 'hotspot  
words

Quickwrite  
using a  
timer

Can they  
spot your  
deliberate  
mistake?

Make  
links to  
other  
similar  
words

Write a  
silly  
sentence

Phoneme  
Chart

Challenge-  
what  
sound?  
Where in  
the word?

Help your child  
learn to practise  
spellings- post  
its, gel pens,  
unusual word  
challenge

Bingo

Silly  
rhymes or  
mnemonic

How are they similar and different?

Your turn!

Phoneme charts

antique

unique

Which is the odd one out and why?

mosquito

cheque

What could the spelling pattern be?

opaque

grotesque

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