

Robert Wilkinson Primary Academy - Year One

	Autumn	Spring	Summer
Subject:	Topic Title: We could be heroes!	Topic Title: Explorers of the Wild	Topic Title: Chocolate
English:	Narratives, setting description, instructions and letters	Character descriptions, narrative-non chronological, instructions	Fairy Stories and traditional Tales, Fantasy, Letters, Information Texts, Poems about nature, Traditional Poems
Maths:	Place value, Addition and Subtraction, Geometry – Shape	Addition and Subtraction, Place Value, Money, Weight and Volume	Multiplication and Division, Fractions, Position and Direction, Time, Length and Height
Science (x2):	Seasonal change, Everyday materials, Animals including humans 1 (labelling body)	Seasonal change, Animals including humans 2 (Name and Compare, Carnivores, Herbivores, Omnivores)	Seasonal change, Plants, Animals including humans (Differences, Pets)
Geography:	Daily weather patterns in the UK. Around School (Drawing Maps)	Daily weather patterns in the UK & different parts of the world. Name & locate the four countries and capital cities of the UK	Daily weather patterns in the UK. Local Area Physical & Human (Messy Map). Use Locational language vocab
History:	Key Individuals - Significant local people	Key Individuals - Lives of significant historical figures /Artefacts (Then and Now)	Key Concepts - Changes in living memory Key Individuals - Significant local people
Art:	Colour mixing (small project) Paul Klee. Primary colours and secondary colours. Prediction and results.	Making sculptures, clay mini beasts. Shaping, clay language, use of tools, Joining techniques.	Collages- designing chocolate bar wrappers. Look at designs and compare. Creating a pattern using collage and colour choice. Motor skills for 3D text.
D&T:	Basic Skills - Use range of tools & materials to complete practical tasks (skills)	Structures (Scott's base camp)	Mechanisms, levers and sliders. Where food comes from. Grow it! Cook it! Eat it!
Spanish:	Greetings, Numbers, Parts of the Body, (Eric Carle: from my head to my toes)	Colours, Fruit	The Beach, The Gingerbread Man
PE: (x4)	Gymnastics x2, Throwing and catching, Dance	Multi-skills, Dodgeball, Ball Skills, Ball Games	Multi skills Games, Multi Skills circuits, Bean bag rounders, Athletics
Music:	Autumn 1: Exploring Sounds, The Singing Voice Autumn 2: Duration	Spring 1: Pulse and Rhythm, Fast and Slow, Loud and Quiet Spring 2: Pitch	Summer 1: Instruments and symbols, Graphic Score Summer 2: Timbre, tempo and dynamics
RE:	Autumn 1 What does it mean to belong to a faith family (Christian touching also on Judaism and Islamic faiths) Autumn 2 How do we celebrate sacred and special times (Christian)	Spring 1 & 2: Who is a Christian and what do they believe in (including other faiths celebrating ie Judaism – Passover)	Summer 1 & 2: What makes some places sacred - focus on Church/Mosque & Synagogue, as well as sacred texts - Bible, Qu'ran & Torah
Computers:	Use logical reasoning to make predictions Organise, store, retrieve & manipulate data	Communicate online safely and respectfully Recognise uses of IT outside of school	Understand use of algorithms Write & test simple programs
PSHE:	Getting to know you, Listening and concentrating, Friendship	Solving Problems, changes and achieving	Assertiveness, cooperation, being kind
Theme Week:	Learning to Learn Week	Learning to Learn: Resilience, STEM week	Learning to Learn, Arts Festival, Sports Week
Visitors / Trips:	Visitor from the York Jewish Liberal Society – Hannukah, Reverend Harrison - Christianity	*Celebration Assembly Pantomime	The Chocolate Story