

Robert Wilkinson Primary Academy - Year Two

	Autumn	Spring	Summer
Subject:	Topic Title: All About Me / London's Burning	Topic Title: Magic / Rainforests	Topic Title: Pirates
Literacy:	Story and description, Instructions	Story and Poetry – non-chron and recount	Persuasive letter and advert. Story and traditional tale.
Maths:	Place value, Addition and Subtraction, Money, Multiplication	Division, Fractions, Properties of Shape, Length and Height, Statistics, Time, Position and Direction	Mass, Capacity and Temperature, Problem Solving and Efficient Methods, SAT practice and testing period
Science (x2):	Animals including humans and everyday materials, working scientifically	Plants, living things and their habitats, working scientifically.	Animals including humans and working scientifically.
Geography:	Place knowledge and fieldwork (exploring where we live)	Locational skills, mapping, knowledge, human and physical geography.	Mapping skills.
History:	Great Fire of London – sequencing events and recognising why people in the past acted as they did		Pirate history – historical enquiry and interpretation
Art:	Using a pencil to draw the features of a face and mixing colours of paint	3D modelling, sketching, painting and artists	Mixing colours and printing, collage
D&T:	Vehicles – using a range of materials to create models with wheels and axels. Attaching wheels to a chassis using an axel.	Sewing	Winding mechanism, cook school
Spanish:	Greeting, numbers, colours (Brown Bear story)	Animals, does semillas (10 sunflower seeds) – an introduction to Spanish phonics	Pirates and greetings recap
PE: (x4)	Gymnastics x2, Multi Skills Circuits, Dodgeball	Multiskills, dance, ball skills, ball games	Beanbag rounders, athletics, Multi Skills games, Invasion Games
Music:	Autumn 1: Exploring Sounds Autumn 2: Instruments and symbols, graphic score	Spring 1: Pulse and rhythm Spring 2: Pitch	Summer 1: Instruments and symbols Summer 2: Timbre, texture and dynamics
RE:	Autumn 1: How and why we should care for others and the world (focus on Local, National and Global perspectives indicative to all faiths 'The Golden Rule') Autumn 2: How and why do we celebrate special and sacred times (Christian; Advent and Christmas and Judaism – Hannukah)	Spring 1&2: Who is a Muslim and what do they believe in, focus on importance of their faith to them (Also includes Christian faith of Lent, Pancake Day, St Valentine and Easter)	Summer 1 & 2: How and what can we learn from sacred books and places of worship, Bible (Church) , Qu'ran (Mosque) & Torah (Synagogue)
Computers:	Internet safety, chromebook skills	Coding	Multimedia, technology in our lives
PSHE:	Getting to know you, Listening and concentrating, Friendship	Solving problems, changes and achieving	Assertiveness, co-operation, being kind
Theme Week:	Learning to Learn week	Learning to Learn: resilience and STEM week	Learning to Learn / Arts Festival / Sports week
Visitors / Trips:	Visitor from the York Jewish Liberal Society - Hannukah	Sam's Safari, Pantomime, library visit (?)	Pirate into school, Yorkshire arboretum trip. Celebration assembly to parents.