

## Robert Wilkinson Primary Academy - Year Four

	Autumn	Spring	Summer
Subject:	Topic Title: Life in the 1600's	Topic Title: Our Amazing World	Topic Title: Bombs Away
Literacy:	Reasons for writing: Writing to Entertain & Writing to Inform: Genres: Developing Characters and settings, Stories set in history, Quest stories, Newspapers, Poetry, Letter writing to inform	Reasons for writing: Writing to Entertain & Writing to Discuss: Genres:, Imaginary worlds, Poetry, Balanced arguments, Film review	Reasons for writing: Writing to Entertain & Writing to Persuade: Genres: Speech writing, adverts, Letter to persuade, Character and setting development using Wartime, Diary
Maths:	Place value, addition and subtraction, length and perimeter, multiplication and division	Multiplication and division, fractions and decimals	Money, area, time, Roman numerals, statistics, properties of shape, position and direction
Science (x2):	States of Matter, Animals Including Humans (Teeth & Digestion) plus Scientific skills	States of matter, Animals and Living things plus Scientific skills	Forces (Sound) plus Scientific skills
Geography:		Mountains, Volcanoes and Earthquakes	
History:	The Tudor Period		World War 2
Art:	Drawing and Painting skills. Portrait skills. Work with correct measuring techniques to create a portrait that is in proportion. Motor skills and measuring accuracy. Using reference, put themselves into period costume from the Tudor times. Paint using watercolours and colour pencil. Practicing creating skin tone through mixing techniques	Clay, tiles using different slab and texture techniques. Creating different textures to create mountain and volcanic rock activity. Different tools to effect surface pattern. Skills - slab work, slip use for attaching sides. Creating a relief style tile. Look at Artics and craft people who use this method of 3D ceramics.	Printing and Pattern. Linked to WW2
D&T:	Textiles A designing and making process with skills teaching alongside	Mechanisms (electrics)	Structures - A designing and making process with skills teaching alongside
Spanish:	: Los números 1-40, ¿Qué día es hoy? Numbers 1-40, (What's the date today?)	: Los partes de la cara/Los monstruos (Parts of the face, describing monsters)	Los animales, Querido Zoo (Animals, Dear Zoo)
PE: (x4)	Tag Rugby, Hockey, Gymnastics (x2)	Ball Skills, Fitness, Dance, Tri-Golf	Racquet Skills, Athletics, Rounders, Throwing and Catching
Music:	Layered rhythms, reading and playing rhythms in simple time, Tudor music and instruments, Tudor songs, composing a fanfare	World music - Taiko and Samba, notating heard rhythms, rhythmic chants	Calypso and reggae, composing, notating and playing rhythms in simple time, composing and playing accompaniments to songs, pentatonic music - singing, composing and performing
RE:	Faith In Action, Festivals of Light	Founders and Leaders, Spring Festivals	I Believe, Our World
Computers:	Information Technology - Chromebook skills and Technology in our lives	Coding and E-safety	Multimedia and Handling Data
PSHE:	New Beginnings	Getting on & Falling out	Relationships & Cultural differences
Theme Week:	Learning to Learn week	Learning to Learn: STEM week	Learning to Learn / Arts Festival / Sports week
Visitors / Trips:	Barley Hall workshops, tour of Tudor York, real artefacts	Visitor for science or geography	Eden Camp WW2