

# **UKS2 Transition Meeting**

## **Welcome to Years 5 & 6!**

**Miss Brown, Mrs Davies/Mrs Cummings, Mr Hodges**

# Welcome - Our Staff

## Year 5

**Miss Brown (Team Leader)**

**Mrs Davies and Mrs Cummings (Job Share)**

**Mr Hodges**

## Year 6

**Mrs Tiffany (Team Leader)**

**Miss Steel**

**Miss Lord**

## Teaching Assistants

**Mrs Fenwick (HLTA)**

**Mrs Forman, Mrs Morrison, Mrs Fleming, Mrs Mennell**

# The timetable is slightly different to Year 4...

Day	8.50 – 9.15	9.15 – 10.15	Break	10.30 – 11.30	11.30 – 12.15	Lunch	1.15 – 3.15	
Mon	Registration & Activity	Maths	–	Writing	Y5 PPA		Y5 PPA	Y5 PPA
Tue	Registration Assembly at 9.00	Maths	–	Writing	Y6 PPA		Y6 PPA	Y6 PPA
Wed	Registration & Activity	Maths	–	Writing	Reading		Topic	Topic
Thur	Registration & Activity	Maths	–	Writing	Reading		Topic	2.45 – 3.15 Singing
Fri	Registration & Activity	Maths	–	Writing	Reading		Topic	2.30 – 3.15 Assembly

At the start of the day,  
end of break times and  
end of lunchtimes, Year 5  
line up in classes outside  
the Year 5 entrance.

Year 6 line up outside the  
Year 6 entrance /  
swimming pool entrance.  
All teachers collect the  
children.

# Independence

## Opportunities

- School Council
- Librarians
- Digital Leaders
- Peer Mentors
- Recyclers
- Hall Monitors (Y6)
- Madrid Exchange
- Young Sports Leaders

## Responsibilities

- **Becoming more self-disciplined – homework**
- **Owning and looking after own equipment**
- **Accepting greater responsibility for their own actions**

**Developing the skills that enable children to be 'Secondary School ready'.**

# The Spanish Exchange!



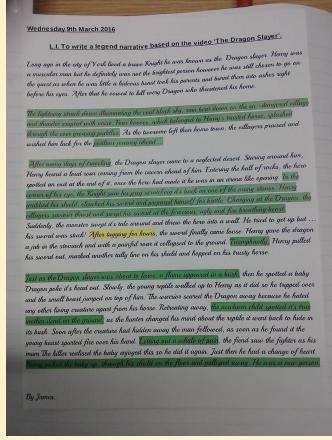
# Sport in UKS2

- Swimming days change to Friday (swimming will start in week 2).
- **Most children who have attended RWPA since Early Years can swim well.**  
**Swimming in Y5/6 improves fitness and wellbeing.**
- Although there are a lot of sporting opportunities in Y3/4, there are even more opportunities in Y5/6 for external competitions!
- York School Sports run competitions in indoor athletics, girls' and boys' football and rugby, plus many more!
- Sporting after school clubs will be made available through Parent Pay

# Young Sports Leaders

- Physical activity and leadership skills are vital aspects of a young person's development during primary school.
- Children who are passionate about sport have the opportunity to become a Young Sports Leader – part of an organising crew for sport!
- Young Sports Leaders receive regular coaching and are given added responsibilities. E.g. Escorting visitors and supporting the PE team with Sports Day.
- *Sporting competitions remain open to every child!*

# Chromebooks - A tool for learning!



## Writing

All questions Show ticked (correct) responses only  
Show student names

Question 0  
Show me the best quote you have come up with

Responses

charlotte Alfie Ham

Charlotte: The president of USA commanded saying Neil Armstrong "the first man and his group." I am disappointed with my country's space mission ever since Galileo discovered Saturn. Now we have set foot on the moon, we will be remembered in history for thousands of years.

Alfie Ham: President Nixon once said "The U.S.A has been on the frontline of space exploration ever since we landed on the moon in 1969. When we travelled into space" he went on to say he will be ready for the next challenge.

## Spiral

Approve? ✓

Y6B Maths Teacher

Journal Activities Inbox Skills Blog

Unapproved Items

Adam Benton

Anna Calvert

61 GAME COINS

61 CORRECT

0 INCORRECT

0.98 GAME SPEED

Apr 26, 2018

## SeeSaw

Year 5HB 2018 - 19

STREAM STUDENTS ABOUT

Miss Brown

Show deleted items

Welcome to your class stream

Assignments and posts will appear here.

Attach material to any post

YouTube video

## Google Classroom

Y5AB

Formal method practice for Multiplication and Division

RESULTS

Progress (%)

Name	1	2	3	4	5	6	7	8	9	10
Amie	85%	2,148	123	29,448	132	68,334	12,858	1,578/3	572/3	843/4
amyhavercroft	69%	2,148	123	29,448	132	68,334	12,858	1,578/3	577/3	843/4
Bob	0%									
charlie g	62%	2,148	123	29,448	32	68,334	12,858	1,578/3	552/3	
charlotte	0%									
charlotte 2	54%	2,148	123	29,448	132	1,394/4	12,858	1,569/1		
charlotte 2	31%	2,148	123	29,448	132					
Ellie	38%					68,334	12,858	1,578	572/3	840/5

## Socrative

# **Building on Success in Science and the Foundation Subjects**

**Our Topics next year will include...**

- **Heroes and Villains**
- **Earth and Space**
- **The Circle of Life**
  
- **Incorporated into these topics will be learning objectives from the following subjects:**  
**Science, Geography, History, Art & Design, Design & Technology, R.E, Music, Spanish and P.E.**
  
- **For each of these subjects, we continually work on the development of our core key skills which are:**

**Problem Solving, Collaboration and Independence**

# **Personal Development, Behaviour and Attitude Week**

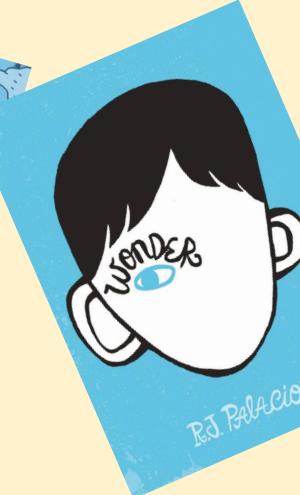
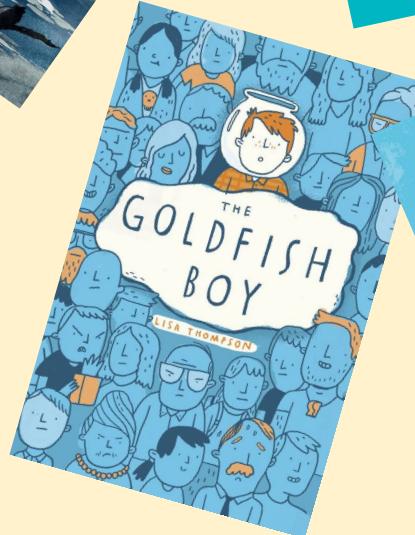
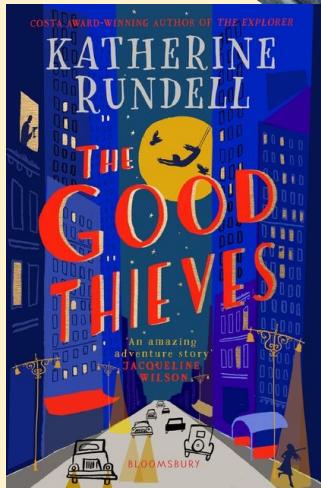
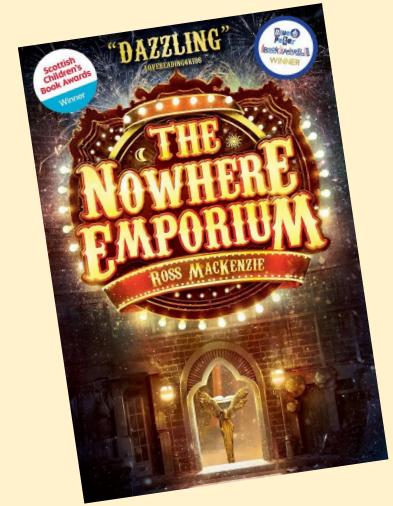
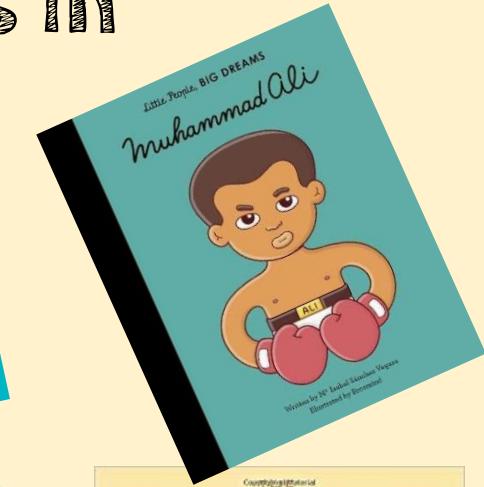
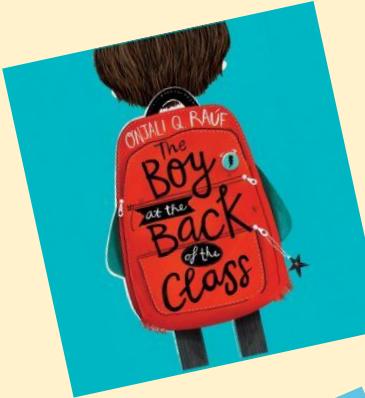
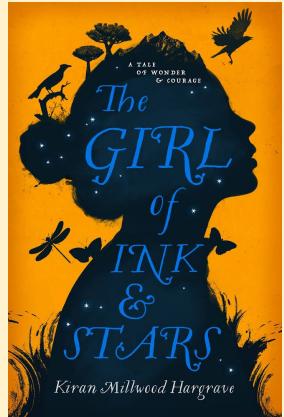
Monday	Tuesday	Wednesday	Thursday	Friday
Training Day	CARE (respect)	Confidence and positivity	Collaboration	Independent learning

**By the end of the week, each class will have produced displayable posters/phrases/drawings that can be referred back to for the rest of the year.**  
**Learning is owned by the pupils!**

# Educational Visits!



# We love books and stories in Team 5!



# Reading

## Our **BIG** push for 2019/20!

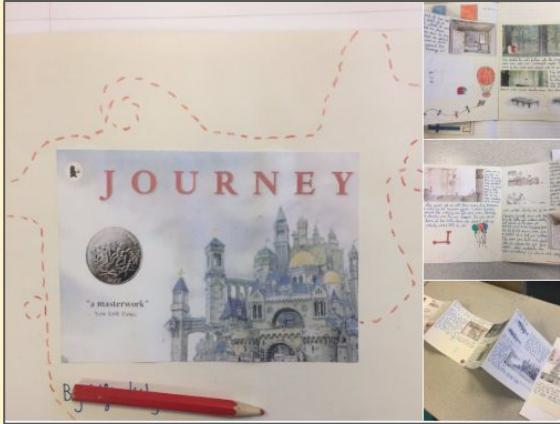
- **1 test**
- **1 hour**
- **3 texts to read and questions on each**
- **Must be**
  - **A fluent reader with stamina**
  - **Have the skills necessary to clarify unknown vocabulary**
  - **Have developed comprehension skills**

### Working at the expected standard

The pupil can:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

# A creative curriculum!



**Write a story for KS1...**

We focus on finding a stimulus that the children will enjoy working with!



**How to care for a chick...**

*Writing for purpose...*

**Cross-curricular links with other subjects....**

What we now need is to describe all the features of the school pond habitat using **adventurous, persuasive vocabulary!**  
We need to make the frogs WANT to move there right now!



# UKS2

Autumn	Spring	Summer
<p><b>1. Writing to Entertain (8 weeks)</b></p> <ul style="list-style-type: none"><li>● <b>Must start with a story</b></li><li>● <b>Pick two more from:</b><ul style="list-style-type: none"><li>- Short descriptions (character/settings)</li><li>- Poetry</li><li>- Monologues</li></ul></li></ul>	<p><b>1. Writing to Entertain (5 weeks)</b></p> <ul style="list-style-type: none"><li>● <b>Must start with a story</b></li><li>● <b>Pick at least one more from:</b><ul style="list-style-type: none"><li>- Short descriptions (character/settings)</li><li>- Poetry</li><li>- Monologues</li></ul></li></ul>	<p><b>1. Writing to Persuade (7 weeks)</b></p> <ul style="list-style-type: none"><li>● <b>Pick at least 3</b><ul style="list-style-type: none"><li>- Advert</li><li>- Letter</li><li>- Speech</li><li>- Campaign</li></ul></li></ul>
<p><b>2. Writing to Inform (7 weeks)</b></p> <ul style="list-style-type: none"><li>● <b>Pick at least 3</b><ul style="list-style-type: none"><li>- Report</li><li>- Recount</li><li>- Biography</li><li>- Newspaper article</li><li>- Essay</li><li>- Instructions</li></ul></li></ul>	<p><b>2. Writing to Discuss (5 weeks)</b></p> <ul style="list-style-type: none"><li>● <b>Pick at least 2</b><ul style="list-style-type: none"><li>- Balanced argument</li><li>- Newspaper article</li><li>- Book Review</li><li>- Film review</li><li>- Game review</li></ul></li></ul>	<p><b>2. Writing to Entertain</b></p> <ul style="list-style-type: none"><li>● <b>Must start with a story</b></li><li>● <b>Pick at least one more from:</b><ul style="list-style-type: none"><li>- Short descriptions (character/settings)</li><li>- Poetry</li><li>- Monologues</li><li>- Integrated narrative</li></ul></li></ul>

# Building on Success in Maths

3 key strands of the curriculum...

Fluent application of key facts e.g. times tables, number bonds and written methods...

ARITHMETIC...

Make links between these to develop greater fluency of calculation e.g.  $4 \times 7 = 28$ , so  $40 \times 7 = 280$  and  $4 \times 0.7 = 2.8$

REASONING...

Clearly explain thinking and understanding of different concepts

PROBLEM SOLVING...

Applying all knowledge to solve problems in real-life contexts and without specific prior learning...

Explaining why / why not something is correct... Changing One Thing... Clear use of mathematical vocabulary...

# Building on Success in Maths

**Teaching for Mastery...**

The belief that all children can achieve a high level of mathematical understanding

Children will continue to be taught in their classes for Maths in Year 5...

All children are brought together to access further reasoning challenges after showing clear fluency understanding and application...

**WHOLE CLASS TEACHING..**

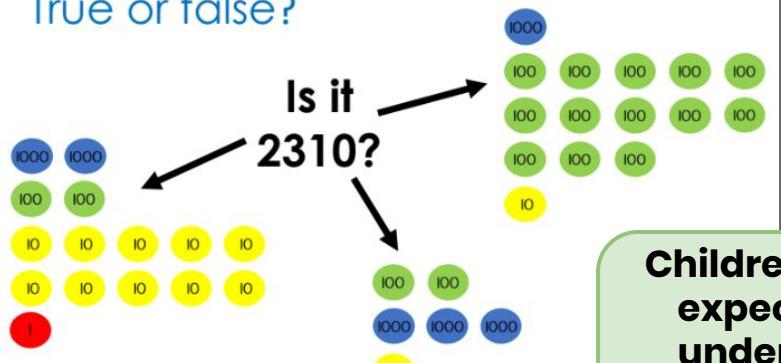
Children can access the thinking processes and learn from peers effectively...

Time is allowed to consolidate thinking, over-practice learning and develop clear links between concepts...

Any child who shows a deeper level of understanding quickly are provided with further challenge within the learning concept...

# Building on Success in Maths

True or false?



Is it  
2310?

Children will be expected to understand learning in a variety of ways...

How many ways?

You have a pile of 1 coins and a pile of 0.1 coins.

Make 2.4

1

0.1

Level 1: I can find a way

Level 2: I can find different ways

Level 3: I know how many ways there are

Teaching for Mastery...

The belief that all children can achieve a high level of mathematical understanding

Show the position of **8 000** on each number line.



Explain the mistakes

What is 6 352 to the nearest 100?

Mistake 1: 400

Mistake 2: 6350

Mistake 3: 6300

# **Changes to note...**

- ❖ **Reading log** – children keep a weekly log of their home reading
- ❖ **Homework** – given out / handed in every Friday
  - Spellings
  - Maths (including Times Tables Rockstars!)
  - English
  - Home learning projects
- ❖ **Friday routines** – spellings, times tables grids, mental maths
- ❖ **Boosters run from 8.20**
- ❖ **PPA day is on a Monday**
- ❖ **Swimming is the first half term (of each term) on a Friday**
- ❖ **During Summer 2, experienced school nurse, Jacqui Benson discusses puberty**

Any questions?