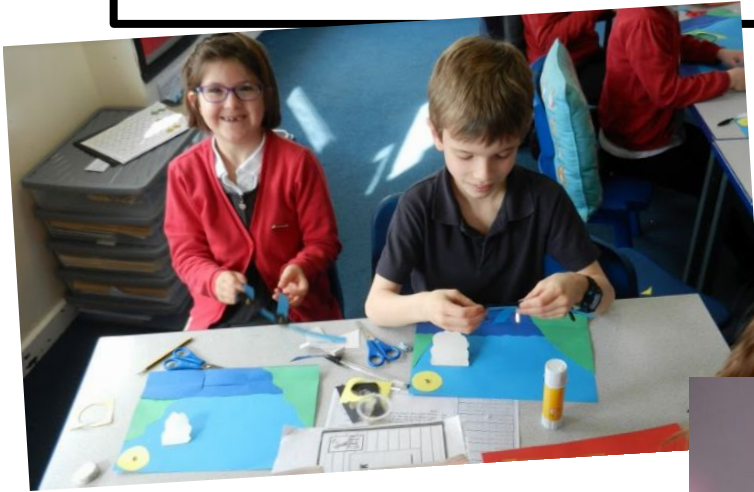
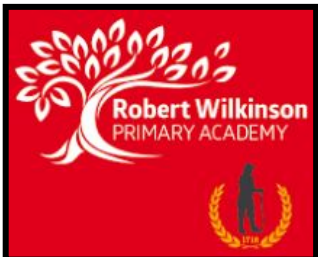


LKS2 Transition Meeting

July 2019



Welcome to Year 3 & 4!



Meet the Year 3 team...



3JB

**Mrs. Bell
& Mrs. Leigh**



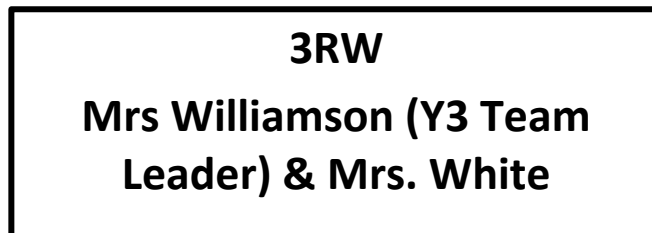
3RD

**Mr. Divorty
& Mrs. Clixby**

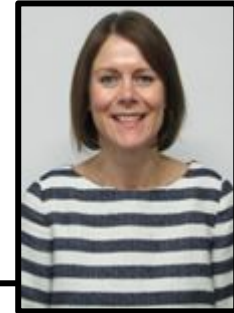


3RW

**Mrs Williamson (Y3 Team
Leader) & Mrs. White**



Meet the Year 4 team...



Mrs. Humphreys



4GE
Mrs. Goliger (Y4 Team Leader),



4EC
Mr. Carrigan



Mrs. Brooke



4GJ
Miss. Duffill

Mrs. Winfield



How will the day change for my child?



Year 2

Start of Day

- Children line are greeted on the playground at 8.50am by their class teacher.

Playtimes / Lunchtime

- Morning break is at 10.30am
- Lunchtime runs from 11.45am – 12.45pm

End of Day

- Children are seen onto the playground at 3.10pm.

Year 3 & 4

Start of Day

- Children line up in class lines
- One member of the Year 3 / 4 team will blow the whistle at 8.50am. Children line up in classes outside by the Year 3 / 4 area.
- We do encourage the children to come into/leave the school building independently.
- Children have a morning starter activity around spelling or maths

Playtimes / Lunchtime

- Morning break is at 10.45am
- Lunchtime runs from 12.30pm – 1.30pm

End of Day

- Children go onto the playground independently and meet parents/carers at 3.15pm.



Structure of the Day



8.50am – 9.15am: Register, Spelling & Handwriting, Morning Starter

9.15am – 9.45am: Guided Reading

9.45am – 10.45am: Maths

10.45am-11.00am: Playtime

11.00am – 12 noon: English

12 noon – 12.30pm: Topic / Swimming / PE

12.30pm – 1.30pm: Lunch

1.30pm – 3.15pm: Topic / Swimming / PE

N.B. Topic work will cover: Science, History, Geography, Art & Design, D&T, R.E. & P.E.



Playtime Snack



Year 2

Fruit is on offer free of charge each day at break time for your child.

Year 3 & 4

Children are invited to bring in a **healthy snack** from home to enjoy at playtime. Please stick to this.

Recommended snacks could include:

Grapes	Raisins
Apple	Olives
Satsuma	Tomatoes
Carrot sticks	Cucumber

(try to avoid chocolate & biscuits please)



Homework



Year 2

- **Reading**
- **Spellings**
- **Maths or Comprehension**

Year 3 & 4

- **Reading – Recorded in home reader books**
- **Spellings**
- **Maths – TT Rockstars/
Number Gym**



Swimming



- Year 3 swim for the first half of every term - up to the half term holiday
- Year 4 swim for the second half of every term - after the half term holiday
- **Swimming Helpers:** We do rely on parents volunteering on swimming days. If you are able to help and are CRB checked please leave your name at the end of this meeting. One per session
- **Swimming Kits:** Swimming costume / trunks, a towel, a swimming hat (girls). **Please ensure all items in your child's kit are named.**



P.E.



We have P.E. **twice a week** (once with the PE team & once with class teacher) and this is separate to swimming.

Variety!

Football, Tag Rugby, Netball, Basketball, Cricket, Tennis, Tri Golf, Athletics, Rounders, Orienteering and more!

Kits:

Indoor P.E - black shorts, white t-shirt & plimsolls

Outdoor P.E - tracksuit bottoms, white t-shirt, track suit top, trainers

Earrings:

We have a no jewellery policy for P.E., therefore if your child wears earrings please ensure they are **able to take them in and out independently** or that they do not wear them on swimming and P.E. days.



Chrome Books



Year 3

Year 3 children each have a Chromebook and have regular access to using them as part of their learning.

They will be used across the curriculum to support teaching & learning.

Each child will be set up with an account, and taught how to manage this responsibly.

Children need a mouse (wired or wireless) and a set of headphones for use in school

Year 4

The Year 4 children will be allocated a Chromebook each. They will be responsible for it throughout the school day.

It will always stay in school and will be used across the curriculum to support teaching and learning.

At times the children may be set homework tasks requiring them to use the different Google programmes used in school. They will be able to access these using their individual Google accounts.

Exciting topics



Full steam
ahead!



What a
wonderful
world!

Were the
Vikings really
vicious?

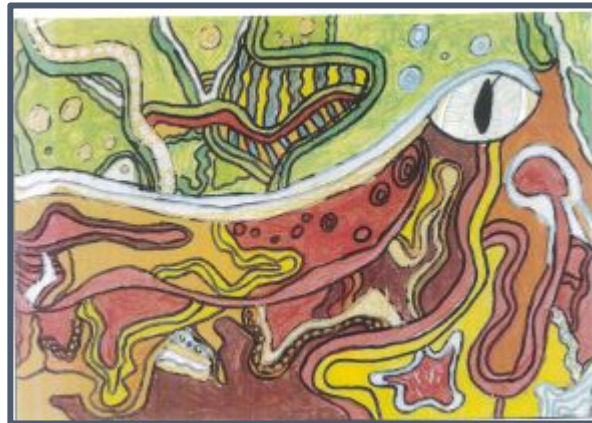


Art



Who : Mrs Brooke
Where : The Art Room
When : Mondays
(First half term only.

What:





Who : Mrs Fenwick
 Where : Year 5 Room
 When : Mondays
 (Second half term only.)

What:

HMB



Getting on & Falling out
 L1: I can describe the qualities I look for in a friend. 04/03/19

Friendship Recipe

Ingredients:

- 800g of Love and sharing and caring
- a pinch of trust and respect
- a spriggle of laughter and kindness

Method:

Mix all of the mixtures together in a big bowl and hopefully you will have the most delicious Learning lastly sprinkle in the wholeheartedness.

12-6-19
 L1: I can describe ways to make someone who is important to me feel happy. Relationships

Instead of being scared off by my dad I should do the job that my daddy is doing.

I should tidy my room and make my bed myself.

If I'm hungry and I want a snack instead of getting my dad to do it I should try if Daddy get them myself.

Very thoughtful 😊

I should make my own lunch for the next day because my daddy is always doing it.

L1: I can identify why some of the animals on our planet are endangered. 01/04/19

Endangered means: When an animal is endangered it means that there is less of them for example if a whale is endangered that means there is less of them.

What does endangered mean?

Green turtle: There is plastic on the beach so they can't lay their eggs. They are caught in fishing nets.

Tigers: People are killing them because they want their fur for blankets, bags and coats.

Galapagos Penguin: The sea is getting very salty so they can't get enough fish.

What can we do to help? Don't chop down trees because animals habitats get smaller.

Wellbeing Wednesday



Working partnership



Share
important
information
with us

No large
rucksacks
please!

BETTER TOGETHER

Short bursts
of reading,
spelling &
TTRockstars

