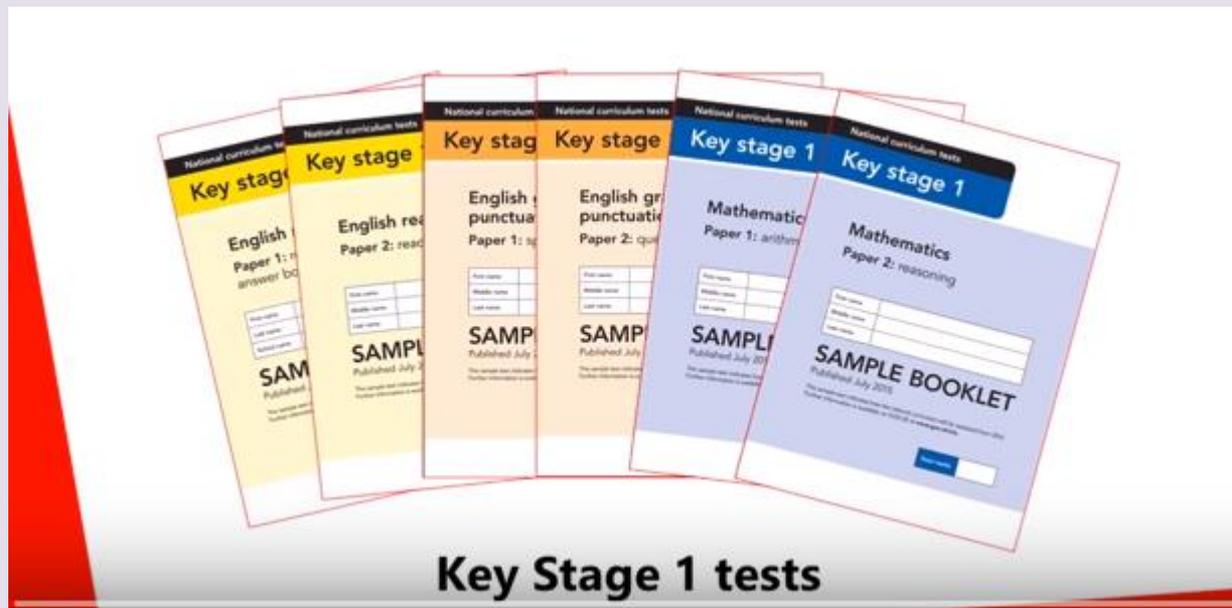


Year 2 Information Meeting

What are SATs?

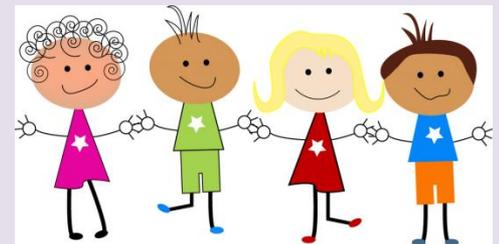
https://www.youtube.com/watch?v=dVlrdqh_J6Y



What are SATs?

Key Points

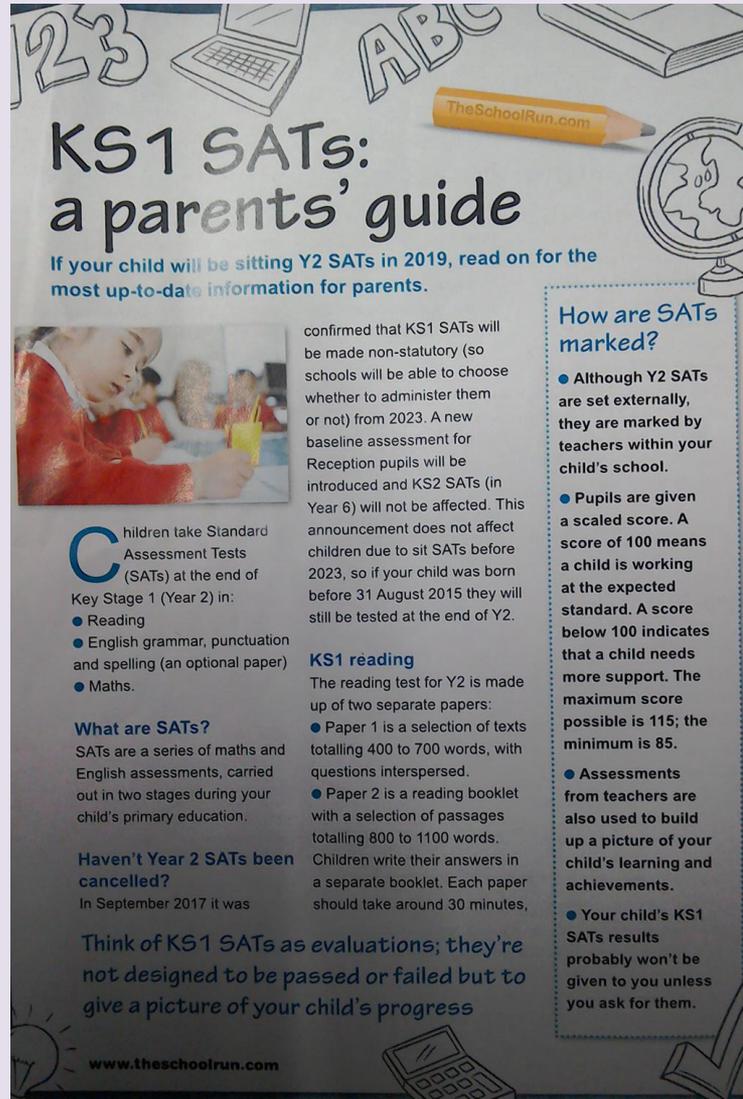
- Taken during May
- Delivered in classroom or small groups with familiar adults
- Not strictly timed
- Assessments feed into ongoing 'Teacher Assessments' throughout the year



Most Importantly...



SATS: A Parents' Guide



The infographic features a light grey background with various school-related icons: a laptop, a book, a pencil, a globe, a calculator, and a checkmark. The title 'KS1 SATs: a parents' guide' is written in a large, bold, black font. Below the title is a blue sub-headline. The main content is organized into several sections with blue and black text, including a photo of children, a large 'C' for the introduction, and a dashed box for marking information.

KS1 SATs: a parents' guide

If your child will be sitting Y2 SATs in 2019, read on for the most up-to-date information for parents.



Children take Standard Assessment Tests (SATs) at the end of Key Stage 1 (Year 2) in:

- Reading
- English grammar, punctuation and spelling (an optional paper)
- Maths.

What are SATs?

SATs are a series of maths and English assessments, carried out in two stages during your child's primary education.

Haven't Year 2 SATs been cancelled?

In September 2017 it was confirmed that KS1 SATs will be made non-statutory (so schools will be able to choose whether to administer them or not) from 2023. A new baseline assessment for Reception pupils will be introduced and KS2 SATs (in Year 6) will not be affected. This announcement does not affect children due to sit SATs before 2023, so if your child was born before 31 August 2015 they will still be tested at the end of Y2.

KS1 reading

The reading test for Y2 is made up of two separate papers:

- Paper 1 is a selection of texts totalling 400 to 700 words, with questions interspersed.
- Paper 2 is a reading booklet with a selection of passages totalling 800 to 1100 words.

Children write their answers in a separate booklet. Each paper should take around 30 minutes.

How are SATs marked?

- Although Y2 SATs are set externally, they are marked by teachers within your child's school.
- Pupils are given a scaled score. A score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support. The maximum score possible is 115; the minimum is 85.
- Assessments from teachers are also used to build up a picture of your child's learning and achievements.
- Your child's KS1 SATs results probably won't be given to you unless you ask for them.

Think of KS1 SATs as evaluations; they're not designed to be passed or failed but to give a picture of your child's progress

www.theschoolrun.com

The Language of Assessments

Working Towards the Expected Standard

Working At the Expected Standard

Working at a Greater Depth within the Expected
Standard

What does 'expected standard' look like?

Reading

- Read fluently common exception words + words of two or more syllables
- Read without overt sounding out and blending (up to 90 words per minute)
- Correct any mistakes in reading if it doesn't make sense
- Answer questions and make some inferences
- Able to identify the meaning of words and phrases
- Explain what has happened so far in what they have read

<https://www.youtube.com/watch?v=HXfgMv5hTrs>



What does 'expected standard' look like?

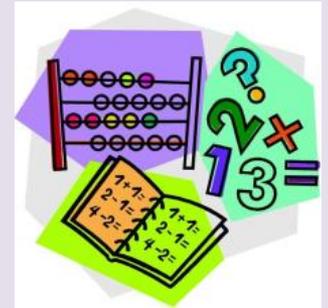


Writing

- Write coherent narratives and write about real life events clearly and simply.
- Vocabulary- using adjectives, powerful verbs, adverbs, and writing different types of sentences.
- Conjunctions- using a range to extend and add detail- **and, but, because, if, or, when, so that**
- Punctuation- consistent use of capital letters and full stops with some question marks.
- Spelling - common exception words, adding suffixes- (**_ly, _ed, _ing, _ful**) and making the correct choice in the spelling of sounds.
- Handwriting- correct orientation and size with spaces between words and beginning to join.

Meet Fred. Fred loves to find things. One day Fred said to his mum I'm bored. GO INTO THE ATTIC!
said his mum. And so he did. Fred went into the attic. ^{It} ~~It~~ was really dark in the attic and there were ~~very~~ deep holes in the floor. Just then some thing caught his eye. ^{It} ~~It~~ was some boxes on top of each other. One was long and one was fat and ~~the~~ the other was a silver case. Fred ~~took~~ ~~took~~ ^{took} ~~took~~ ^{took} them all down stairs. First he opened the silver ^{one} which had wires in it. ~~Soon~~ ^{Soon} he had opened all of them.

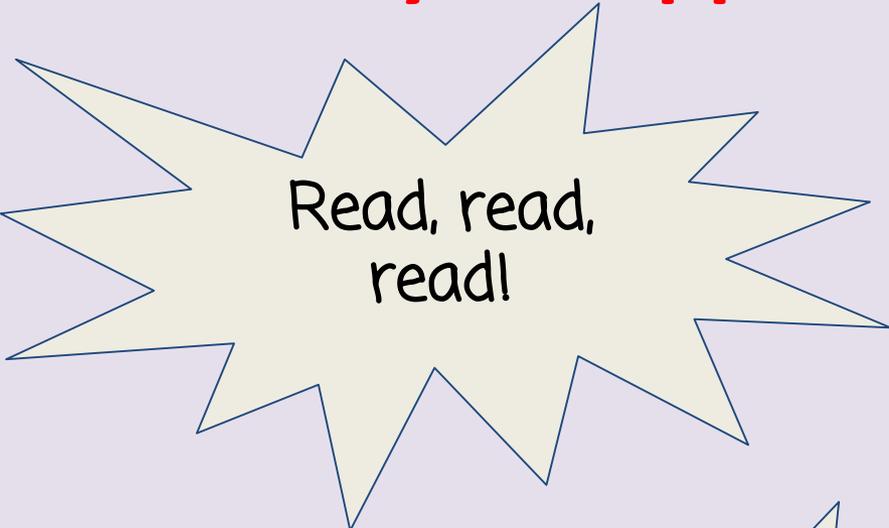
What does 'expected standard' look like?



Maths

- Partition two digit numbers into different combinations
- Add and subtract two 2-digit numbers using an efficient strategy
- Recall number bonds to 10 and 20
- Recall multiplication and division facts for 2,5 and 10 times tables.
- Identify a fraction of an amount and shape- $1/4$, $1/3$, $1/2$, $2/4$, $3/4$
- Use coins to make different amounts
- Read scales of ones, twos, fives and tens
- Read the time to the nearest 15 minutes
- Properties of 2D and 3D shapes- sides, vertices, line of symmetry, edges

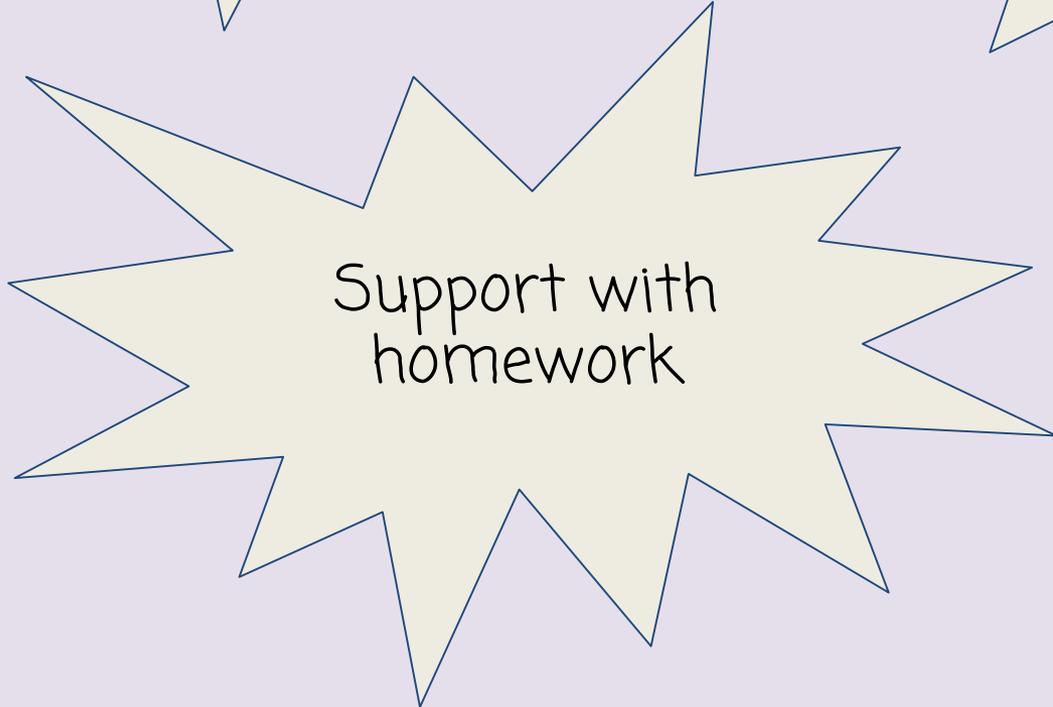
How can you support your child in Year 2?



Read, read,
read!



Support with
spellings



Support with
homework

How can you support your child in Year 2?

Plenty of playing

Time to talk

Visits out and
about

Sleep!

We are here to help and want the best for your children.

If you have any concerns come to see us sooner rather than later!

Let's work together to help your child achieve the best they can!

Thank You

