

Remote Learning FAQs	Answers
<p>Paper-based remote learning</p> <p>Where paper home-learning packs are provided for individual pupils or small groups of pupils who are self-isolating, what are the expectations of the children completing it?</p> <p>How do we strike a balance between coping with lockdown/quarantine and completing paper based learning? (or any remote learning).</p>	<p>Paper packs are not to be returned to school from children in any phase.</p> <p>If well, children should be completing all learning tasks provided. It is advised activities are broken up throughout the day/week.</p> <p>The motto as ever, is just do your best and whatever you can.</p> <p>EYFS/KS1 - Parents will be encouraged to send a screenshot/picture/video of their child completing work. Teachers will offer feedback on the work posted via Tapestry or Google Classroom/Seesaw.</p> <p>KS2 - Parents will be encouraged to share pictures of their children's work on Seesaw. Feedback will endeavour to be provided within 48 hours.</p> <p>Work around a timetable which is appropriate to your family's needs. Independent tasks can be completed by children and any online activities can be completed at a later time if needed.</p>
<p>Setting expectations for communication</p> <p>If I have a query about home learning or a task that has been set, what should I do?</p> <p>Which email address should be used to contact the school to request login details/password resets?</p> <p>How will you contact and support families who are not online?</p>	<p>The class teacher is your first point of contact for home learning.</p> <p>It is best carried out in three possible ways</p> <ol style="list-style-type: none"> 1. Via Google Classroom / Email / Seesaw as long as it is through the child's Google account (@ebor.academy). Private email accounts should not be used. 2. Via ParenHub to the admin email address (admin.rws@ebor.academy) 3. Via telephone to the office (01904 555160) <p>SLT can also be contacted for major concerns.</p> <p>We wish to maintain a manageable workload for staff, so there will be no expectation on staff to reply before 8:30am or after 4pm.</p> <p>Expectations will be made clear in the Home School Remote Learning Agreement regarding communication from teachers. This will ensure that no unreasonable expectations are placed on staff.</p> <p>Approaches to communication with parents:</p>

	<ul style="list-style-type: none"> • Communication via Parent Hub • Communication may only be replied to during school hours mentioned above. • Teachers will endeavour to respond to queries within 48 hours. • Your child's class teacher is your first point of contact for any questions around communication. • If there are any children who are not online, school will endeavour to support them. Paper learning packs will be provided in the first instance. Where possible, the class teacher will be released to make a 10 minute phone call home to discuss/share work completed
<p>Monitoring engagement and offering challenge as well as supporting wellbeing</p> <p>How do we (and how will you) monitor our child's engagement with remote learning?</p> <p>What happens if my child does not do the work?</p> <p>How will my child at home get a similar deal to the children in school?</p> <p>What are the minimum expectations for children engaging in remote learning?</p>	<p>Parents can access their child's Google classroom page and will see their child's learning within the 'Stream/Classwork' section. All learning on Tapestry and Seesaw will automatically appear. Class Teachers will monitor engagement during a period of closure. Phase Leaders and SLT will have an overview too.</p> <p>Let school know what the challenges are. School will be in contact to offer support and an understanding of the challenges you face. Hopefully this support will enable your child to access learning.</p> <p>Class teachers will share ongoing learning in class with children via the Google Classroom, Seesaw or Tapestry (early years). All children, in school and at home will be completing similar tasks.</p> <p>If well, children should complete all home learning assigned whenever possible, along with the motto 'Do your best and whatever you can.'</p>
<p>Setting your expectations for online learning for staff and pupils, especially with regard for online safety</p> <p>How do I know my child's online learning is safe?</p>	<p>All home learning strategies through Tapestry, Seesaw, Google classroom and Google Meet are all private domains linked to your child's school account. All other procedures are identified in the policy (see website).</p>

<p>Does a child need to be supervised by a parent when engaged in home-learning online?</p> <p>If my child is in a lesson within a virtual learning environment, online classroom or hangout etc, how will the teacher manage safety and behaviour?</p>	<p>Yes, some supervision will be appropriate at different stages in the home learning and especially for any live learning - please see agreement. Support may well be needed for younger children to access learning.</p> <p>Information regarding live lesson safety and procedures, as well as help videos can be found within the parental guidance letter and within the remote teaching learning policy.</p> <p>Class Teachers will talk to their children about safe use of technology/being safe online - this is also being prioritised in the computing curriculum in light of potential closure.</p> <p>The home-school agreement also acknowledges that if a child is taking part in a hangout or video lesson, another adult needs to be present - a parent nearby in the home and a support staff member with the teacher. Expectations for behaviour and other aspects will be reinforced at all times just as they would be in a normal classroom session. Poor behaviour or spoiling the learning of others is deemed as unacceptable and should not be tolerated. Pupils can be muted and removed from a lesson. See agreement for more detailed review.</p>
<p>Teaching live or via recording using Google Hangouts or other online platforms</p> <p>What will live online learning look like?</p> <p>How will you support children in accessing live online learning, especially staff who are less confident with technology?</p> <p>If teaching live, what will marking and feedback look like?</p> <p>During remote learning, how will well being be managed?</p>	<p>Live learning will vary depending on the style and approach of the teacher. Lessons may include check ins, interactive inputs, video supports with tasks to complete.</p> <p>Help videos, slides and guidance will be made available to all pupils through Google Classroom, Tapestry or Seesaw. Parental guidance support can also be found on the website or within the guidance letters (found on parent hub).</p> <p>Much feedback may be verbal. Typed feedback may be used on assignments completed.</p> <p>Timetables outlined in the remote teaching and learning offer will provide regular teaching opportunities. Live check ins may be provided along with a check in document. Phone contact will be made if there are challenges.</p>

<p>How do I know when live lessons will be? What if I am at work?</p>	<p>Live lesson links will be sent to your child's google classroom. Live sessions may be held via Google Meet and will be recorded. Live lesson links should never be shared elsewhere. Live lessons are to be used to support learning and children can join when it is appropriate/suitable for them. It is important that manners and respect are maintained throughout and students are appropriately dressed</p>
<p>Logistics in the event that one or more bubbles have to self-isolate</p> <p>What will happen if lots of staff are off? How will teachers teach classes and send home learning across lots of classes.</p> <p>Additional:</p>	<p>Teachers from home (if well) will liaise with staff via Google Drive to share lesson supports. Teachers may also host live lessons from home with children in school, but there are strict rules to follow and there is also a dependency on IT provision available. Provisions will be made in the best way possible to help all children receive the best quality education, whether at home or in school.</p> <p>All KS2 bubbles have their own set of chromebooks and if preparation time allows pupils may be able to bring these home after recording a Home/School agreement.</p> <p>Many families are purchasing a chromebook or laptop at home so that access can be made more easily and swiftly.</p> <p>It is possible to order laptops/tablets for disadvantaged children who cannot attend school due to Coronavirus. An individual school can place an order: https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19</p> <p>Please get in touch if this applies to you</p>

Parent Guides and Support Videos

Below is a set of support videos should you need them to help you access your child's learning over the coming weeks.

How to Join Google Classroom (Your child may already be within the classroom)

https://sites.google.com/vitalyork.com/vitalhelp/home-page#h.p_Y7Vy2KCLCPXu

How to locate class materials

<https://www.youtube.com/watch?v=yJPIHb8osYk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=9>

How to leave a class comment

https://www.youtube.com/watch?v=o_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10

How to Access Seesaw (Family)

https://wakelet.com/wake/zbcG6c-IFCRKW7_8FYCUp

How to Access Seesaw (Child)

https://wakelet.com/wake/zbcG6c-IFCRKW7_8FYCUp

Accessing Live learning Through Google Meet

How to Join

https://www.youtube.com/watch?v=_ftEhUczklI

G Meet Basics

<https://www.youtube.com/watch?v=yZMGOOrOBMY0>

G Meet Parent Guide

<https://campussuite-storage.s3.amazonaws.com/prod/11156/a0ca0d60-1ca3-11e6-b537-22000bd8490f/2076008/d15a2090-744a-11ea-bcbe-0a04361d3d7f/file/D114%20Parents'%20Guide%20to%20Google%20Meet.pdf>

G Meet Parent Guide 2

<https://sites.google.com/wecdsb.on.ca/parentportal/google-meet>