

Cycle 2

Spring

2021/2022

Our World: Animals, Plants and Celebrations

Come Outside



EYFS

Amazing Animals



We want children to:

- Use topic specific adventurous new vocabulary.
- Demonstrate understanding of what has been read to them by using key vocabulary.
- Answer how and why questions.
- Choose their own resources.
- Work as part of a group.
- Represent their own ideas through DT, Art, Music and Drama.
- Know similarities and differences between animals in the natural world
- Responds to what they hear with relevance questions, comments and actions.
- Clarifying their understanding through conversations.

Opportunities:

- Winter crafts
- Sensory Play
- Acting out stories.
- Bird of Prey center
- Minibeast hunt
- Bug Hotel

Texts:

Non-Fiction texts on Animals
A tale of Two Feathers
Wow Said the Owl
Sharing a Shell
Snail and a Whale

We want children to:

- Talk about the features of their own environment and how it might differ from others.
- We want children to compare their community with a different community: seaside/coast.
- Show good control and coordination in gross and fine motor movements.
- Make observations about how an environment differs from theirs.

Texts:

Tidy
Tale of a toothbrush
Out and About through the year.

Opportunities:

- Walk to the park
- Recycling
- Looking after our community and school
- Being green
- Litter picking in forest schools
- Awareness posters.
- Recycling objects to create art.

Celebrations



Texts:

Chinese new year
The Great Race
The Bible/The Easter Story/Celebrating
We're going on a egg hunt

Opportunities:

- Dragon dancing
- Chinese decorations
- Food tasting
- Hot cross buns
- Making chocolate Easter nests.
- Making Easter Cards & writing inserts for family.
- New life/Life cycles
- Easter singing
- Easter crafts: hats, egg painting, flower pressing.

We want children to:

- Talk about Family Traditions.
- Know that their traditions might be similar or different to others around them.
- Explain their own knowledge.
- Maintain concentration.
- Answer how and why questions.
- Use their senses to explore the world around them.
- Ask questions.
- Speak with increasing confidence in a familiar group.
- Take turns, share and begin to resolve conflict.
- Share their likes and dislikes.

Trips & Experiences:

- Walk to the park
- Bird of Prey
- Visit the church
- Chick Hatching

Planting & Growing



Opportunities:

- Planting seeds
- Growing vegetables in the outdoor classroom and the new allotment.
- Spring walk - looking for signs of Spring
- Making kites and wind chimes

Texts:

The Tiny Seed
The Tall Sunflower
Oliver's Vegetables
The Teeny Weeny Tadpole
Betty the Butterfly

We want children to:

- Learn about their local community, including the Forest School woods, and about seasonal change.
- Talk about special family routines and events.
- Make simple observations about their environment.
- Use past, present and future tense.
- Listen to stories and respond with relevant comments, questions or actions.
- Handle equipment effectively, including pencils for writing.
 - Observe & talk about seasonal changes.

	Date	Unit	Focus	Text	Opportunities/Experiences
1	3rd Jan	Amazing animals	Nocturnal and Diurnal animals	A tale of two feathers	Owl visit- to follow, fact finder, routines, identifying and classifying animals
2	10th Jan	Amazing animals	Habitats	David Attenborough Non-fiction	Minibeast hunt, research using ipads, bug houses, hedgehog habitat
3	17th Jan	Amazing animals	Sea creatures	David Attenborough Non-fiction	Research animals, rockpools, venomous, camouflage, globes, tides, expressive feelings through music, under the sea museum.
4	24th Jan	Amazing animals	Polar Seas	David Attenborough-non fiction	Exploring ice, properties of materials, exploring colour and different media.
5	31st Jan	People and Communities	Chinese New Year	Non-fiction CNY The Great Race	Chinese food tasting/dragon dancing/chinese crafts Celebration Assembly
6	7th Feb	People and Communities	Resilience	Rosie Revere Engineer	Designing/ building and creating and testing shelters and structures, labelling.
7	14th Feb	People and Communities	Resilience	Rosie Revere Engineer	Caretaker visit, Unit Celebration.

Half-Term

	Date	Unit	Focus	Text	Opportunities/Experiences
8	28th Feb	People and Communities	Pancake Day	Mr Wolfs Pancakes	Pancake Day/making and tasting pancakes/pancake races
9	7th March	Come outside	Exploring our world	The tale of the toothbrush	Reduce, Reuse and Recycle, looking after our oceans and rivers, large plastic bag floor art, google earth to compare Strenall to Scarborough
10	14th March	Come outside	Exploring our world	Tidy	Walk to the park,litter picking, poster for our local community and school
11	21st March	Planting and Growing	Signs of Spring	The Tiny Seed	Planting seeds for the outdoor classroom, growing vegetables, measuring height, kites, wind chimes
12	28th March	Planting and Growing	Planting seeds	The Teeny Weeny Tadpole	Chicks, Caterpillars, Exploring life cycles. Visit the pond, arboretum visit.
13	4th April	People & Communities	Easter	We're going on a egg hunt	Easter celebration video/Easter egg hunt in woods/Easter crafts/Easter baking.

Easter Holiday