# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

**Commissioned by** 

Department for Education

Created by



#### Sporting Provision at Robert Wilkinson Academy 2022/2023

PE at RWPA has evolved over the years; it is our mission to keep growing this subject even further. We want to provide as many opportunities for our pupils as possible so that they leave RWPA physically literate and have a life-long desire to take part in sport and keep healthy.

PE is offered to pupils in Year 2, right through to Year 6, twice a week. We offer multiple extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a full time PE coach. we also seek PE provision from external providers within the local community such as the York City Football Club. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level.

We d through buying into the York School Sport Partnership Network. In 2019, we were very proud

to be awarded the 'Platinum' award from the Sainsbury's School Games Mark and have maintained this high standard for the past four vears. This was in recognition of our

hard work, passion and dedication to our subject whilst working hard to obtain the 'Gold' award from 2015-2019.

Swimming is one of the few subjects which can one day save your life. We value it to the extent that we have our own swimming pool on-site. All of our pupils swim from Y2 right through to Year 6. We have a very high percentage of pupils that leave us water confident by the end of their primary journey and meeting the National Curriculum requirements.

We like to think that our staff have a passion for teaching PE and regular CPD opportunities are readily available and offered to them. We have a full time sports' coach. Mr Dyson, who delivers PE and promotes the benefits to pupils on a daily basis. Having a full time coach allows the pupils to benefit from specialist lessons and also for them to share good practice with staff. We have found that this also gives more pupils the chance to train for and enter competitions.

In addition to our full time coach, we have a passionate subject leader, Miss Duffill, who is always seeking new opportunities.

With the continued funding available from the government, Robert Wilkinson Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.

We strongly believe that 'A healthy and active child is more likely to become a healthy and active adult'



Created by





ey achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
Robert Wilkinson Primary offers swimming to ALL pupils from Year 2 all the way through to Year 6.	• We aim for staff to maintain their high standard of delivery in PE; in order to do this, CPD time will be allocated and their needs assessed.
<ul> <li>Robert Wilkinson Primary Academy achieved the GOLD standard kite mark from Sainsbury's School Games from 2015-2019 and have retained the highest award, PLATINUM' from 2019-2023 in recognition of our hard work and dedication.</li> <li>Robert Wilkinson offers two PE lessons to ALL pupils from Year 2 to Year 6 each week. One is delivered by a subject specialist and the other by the classroom teacher.</li> <li>Robert Wilkinson Primary Academy pupils have represented the school in a number of competitions including football, dodgeball, sports hall athletics and hi five netball. We are currently the ESFA Pokemon School champions, with our Y5/6 boys football . Something which we are very proud of.</li> </ul>	• We would like to continue to seek opportunities for pupils to stay physically active through a broad range of activities and encourage wider participation in extracurricular clubs.
	• We are offering ALL pupil premium children a term worth of free sports clubs throughout the academic year 2023/24
	<ul> <li>We would like to improve staff's knowledge and competence of assessment in P.E. In order to improve confidence and outcomes for pupils and to inform future planning.</li> </ul>
	• P.E Team to support staff with schemes of work and planning.
-	• Young Sports Leaders to be chosen in the Summer Term with training beginning in Autumn Term 2022.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£20,680
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,545

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	80%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even</b> <b>if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%





Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------





#### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £20,680	Date Update	d: 28/06/23	]	
	<b>Cey indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	22%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To purchase equipment to enhance current provision. Pupils will benefit from twice weekly P.E lessons with enough equipment for each class.	Audit current school equipment. Obtain quotes from various companies. Order equipment.	£1,500	Equipment arrived in Autumn term 1. P.E Team factored in the equipment into their planning, this is used on a daily basis to provide all children with challenging physical activities. It has been noted that the new equipment is stretching our children even further.	Ensure that the equipment s looked after and managed. This will be monitored by the P.E team who will look after the equipment and an annual nspection from 'Sports Safe' The P.E team will continue to seek out new ideas to inform planning and share with staff.	





To purchase stickers for Sports Day to encourage participation.	Obtain quotes and purchase stickers		LD Pupil Voice July 2023 'The bean bag race was fun and competitive' Layton Y5 'I loved that my parents came to watch' Amelia Y6 'I loved cheering my friends on and hearing them cheer me on' Joshua Y3 'I just loved taking part in all of it' Charlie Y3 'We liked having fun even if we didn't win' Maggie & Lucie Y6	Support Sports Leaders in running Sports Day 2023
Refurbishement of the Bike Shed- To encourage pupils to cycle/scoot to school, promote exercise as part of a healthy lifestyle and with the aim of reducing traffic at the school gates.	Assess refurbishment needs, obtain quotes and undertake repairs.	£3,000	More children will have the opportunity to bike/scoot to school and store their equipment safely.	The P.E team will continue to liaise with caretakers/SLT regarding useage and upkeep.
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole scl	hool improvement	Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





Development of Young Sports leaders across school. Raise awareness of sport through medals, certificates and promotional posters. Making PE and healthy living a culture through pupils' journey at RWPA.	Look at reward schemes and media to promote participation in school sport as well as motivate pupils. Obtain quotes from companies for personalised hoody.		P.E Team to choose children for Sports Leader Training - beginning Autumn 1 2022 as an ASC <u>LD Pupil Voice July 2023</u> 'I liked having the chance to referee games and not just play them' Haris 'I liked having the chance to work with the younger children' Pippa 'We get to play fun games after school' Amber 'I liked helping out with Sports Day' Scarlett	Children will learn to deliver games and activities to other children in KS2. Rota to be implemented
Raise awareness of a variety of sports by offering an after school/lunchtime club 4x a week. e.g. Tennis, VX, Dance, Dodgeball, Football		£4,000	All children from EYFS - Y6 have the opportunity to participate in a number of after school/lunchtime clubs. Children have appreciated their 'voice' being listened to with extra clubs being provided based upon feedback.	LD & AD to continue to monitor clubs. Liaise with DB regarding clubs moving forwards into 2023/2024 academic year.





To celebrate pupil's sporting achievements and successes throughout their time at Robert Wilkisnon To provide inter school competitions and raise the profile of sport in school during Sports Week.		£500 Whole School Dance sessions. Whole School inflatable for the day.	Strong links with local clubs maintained and highlighted. Children will be presented with the chield and their individual trophies during their Y6 leavers ceremony. Intra-school competition is a great way to develop a positive attitude	All staff to continue to take photographs/videos for evidence and to promote on social media (Twitter) AD and LD continue to offer intra school competitions in the 2023/24 school year. Discuss possible other sporting competitions for the less active children.
To promote high quality teaching via showing videos to support learning,	AD/LD to timetable events/activities/tournaments for each year group and cascade to staff. Audit existing technology used during P.E lessons. Liaise with Vital	£1,500	New computer system purchased for the hall. All children have access	LD to monitor use in 23/24 academic vear.
displaying images etc which engages children more so behaviour improves as well as attainment, through the use	regarding costs for a new computer and obtain quotes.		to online tutorials, can watch their performances, critique their work and give feedback to their peers.	





Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ an additional sports coach with the long term goal of providing staff with professional development, mentoring, appropriate training and to help them teach P.E and sport more effectively to all pupils across school.	nterview for an apprentice Sports Coach. Appoint successful candidate	£3,000		PT to offer her own sporting ASC as of Spring 2.
alongside all KS1/2 teachers. Danny Sellers – DS20 Sports Company to Team Teach with AD to provide CPD for our Sports Coach.	Arrange a meeting/discussion with gnite Sports Coach/DS20 Company Talk through the various sports/skills on offer and choose the most suitable for each year group and AD CPD. Discuss Quotes and availability. Timetable sessions with each class/year group. Speak to the year group teachers and ensure that they have a clear understanding of the expectations of the CPD.		teachers in attendance. DS20 Company visited for 2 days in Summer 2 to provide CPD for AD.	





quality P.E. lessons wearing appropriate P.E attire.companies.All EYFS/Y1 staff to have appropriate clothing for outdoor learning.Obtain correct sizes and requirements.highlighting the importance of wearing the correct kit.Order P.E T shirts and Fleeces.Order P.E T shirts and Fleeces.Image: Companies of the correct kit.	All staff to confidently deliver high quality P.E. lessons	other schools across York to discuss progression documents. Purchase progression documents.	Clear long term plans used in PE across whole school, with a clear focus on the progression of skills Resources used to support teachers when delivering different aspects of PE – focus on progression of skills from previous year. <u>Staff voice – June 2023</u> 'I really like how it's broken down into small steps and you can see the previous years learning' WG 'It's good to have something to refer to to ensure coverage across the year' RK	LD to lead staff meeting in January 2023 to roll progression documents out to all staff members. LD to share progression documents with governors in May 2023. Review of Long term plan in Summer 2023
	appropriate P.E attire. All EYFS/Y1 staff to have appropriate clothing for outdoor learning.	companies. Obtain correct sizes and requirements. Order P.E T shirts and Fleeces.		LD to monitor. Percentage of total allocation:





				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
for the EYFS/KS1 children needed to improve and we wanted to make this a big part of our curriculum. We wanted to continue to promote self-	Specific audit carried out by EYFS and KS1 Team. Obtain quotes from various companies. Order necessary equipment.	£500	The new equipment has provided over 180 pupils the opportunity to develop their fine and gross motor skills using their outdoor area.	
Introducing children to new and different experiences to engage them in	P.E Lead and Sports Coach to outsource a variety of external oroviders and coaches to deliver - Kinesis Dance.	£65 Dance Costumes £120 Dance Festival	Festival at York University.	LD/AD to liaise with HB (Kinesis Dance) regarding future dance clubs and festivals in the 2023/24 school year.

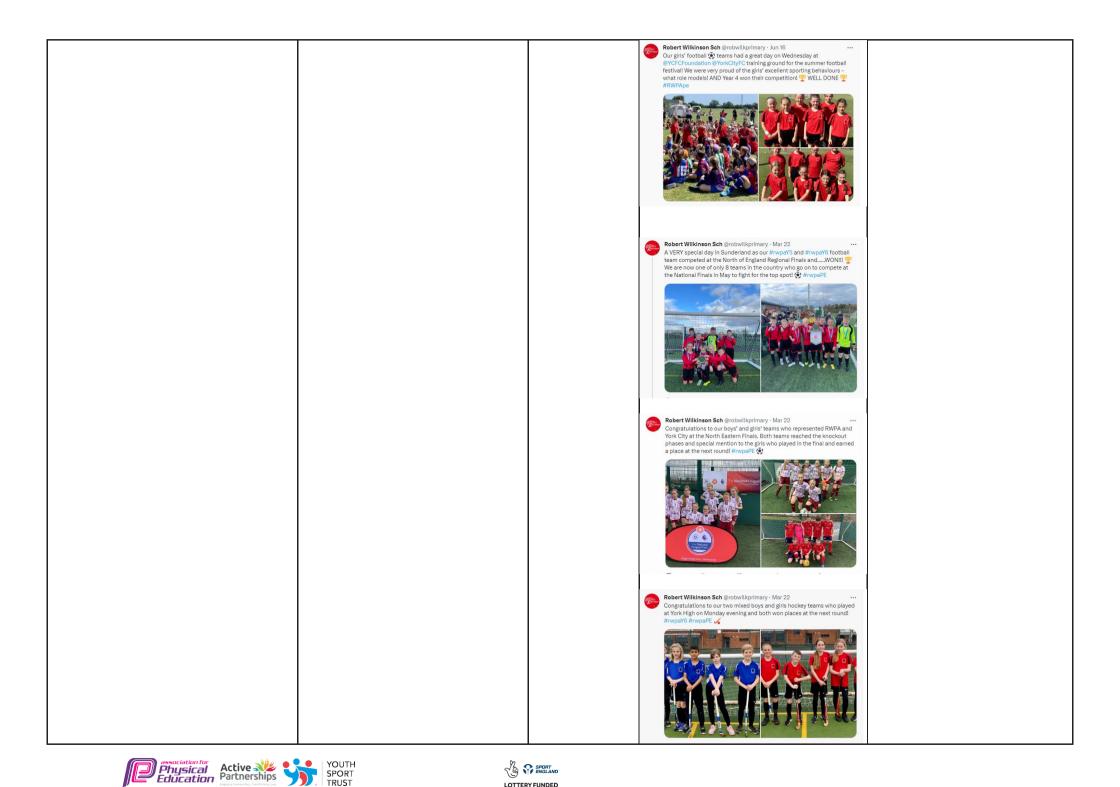




Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of York School Sport Partnership competition entry to provide all pupils with as much opportunity to compete in a range of events.	Attend meetings with YSSN and buy into the relevant package (Level 1) LD to attend North Yorkshire P.E Lead Network meetings.	£595	From Autumn 2022, pupils from year one to year six have benefitted from a wide range of competitions with many more to come throughout the year. The profile of sport has been raised across school through celebration assemblies, social media and results. <u>LD Pupil Voice July 2023</u> 'We got to play at the King Power stadium and play on a pitch where premiership players have played' Ben & Buddy Y6 (Boys Y5/6 Football final) 'I liked how competitive the other teams were – they didn't make it easy for us. It was a great challenge and lots of fun' Cameryn Y6 (Hockey Competition) 'We liked playing, winning and just having fun with our friends' Scarlett Y6 (Girls Football Tournament)	leagues for the next academic year.







			Robert Wilkinson Sch @robwilkprimary · Mar 22          Last week, some of our #RWPAy6 children performed a "Dance of the Dacades" at Vork High. It was definitely a Strictly 10 from usl f          #WPApe           Image: Strictly 10 from usl f           Image: Stritly 10 from usl f	
			Another absolutely brilliant afternion of <i>mRWPApe</i> with our under 1b osys behaviour. Well done to each and every player who gave their all Also, the boys have brough home another trophy <b>estimate</b> exercise the boys have brough the another trophy <b>estimate</b> and the boys have brough the boys have boys have brough the boys have boys	
			Competitions and achievements promoted on our whole school P.E display and on social media.	
To enable staff to support our children at competitions	LD and AD to add all sporting events to the school calender. AD to respond to all emails regarding entering teams and parental permission. AD/Staff to liase with SLT regarding cover for their classes.	£1,500	An increasing number of sporting competitions have taken place during the school day – Staff have been released/covered to support our children at these events.	have represented our school at numerous competitions





Signed off by			
Head Teacher:	DEC.		
Date:	5th July 2023		
Subject Leader:	Lauren Duffill		
Date:	28/06/23		
Governor:	lan Davidson		
Date:	06/07/2023		



