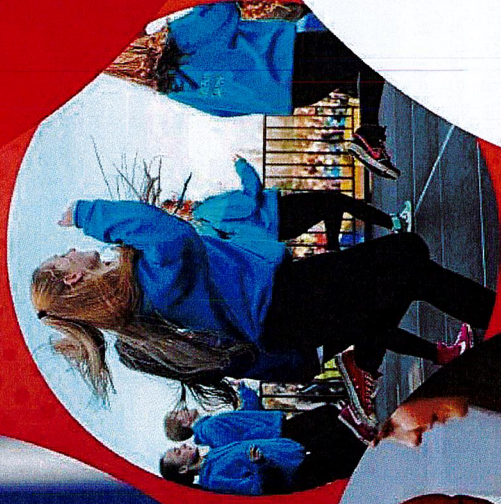




The Primary PE and sport premium

Planning, reporting and
evaluating website tool

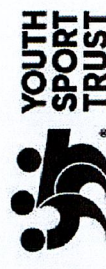
Updated September 2023

Commissioned by



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Created by



Sporting Provision at Robert Wilkinson Academy 2024/2025

PE at RWPA has evolved over the years; it is our mission to keep growing this subject even further.

We want to provide as many opportunities for our pupils as possible so that they leave RWPA physically literate and have a life-long desire to take part in sport and keep healthy.

PE is offered to pupils in EYFS, right through to Year 6, twice a week. We offer multiple extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a full time PE coach, we also seek PE provision from external providers within the local community such as the York City Football Club.

. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level.

We do this through buying into the York School Sport Partnership Network. In 2019, we were very proud to be awarded the 'Platinum' award from the Sainsbury's School Games Mark and have maintained this high standard for the past six years. This was in recognition of our hard work, passion and dedication to our subject whilst working hard to obtain the 'Gold' award from 2015-2019.

Swimming is one of the few subjects which can one day save your life. We value it to the extent that we have our own swimming pool on-site. All of our pupils swim from Y2 right through to Year 6. We have a very high percentage of pupils that leave us water confident by the end of their primary journey and meeting the National Curriculum requirements.

We like to think that our staff have a passion for teaching PE and regular CPD opportunities are readily available and offered to them. We have a full time sports' coach, Mr Dyson, who delivers PE and promotes the benefits to pupils on a daily basis. Having a full time coach allows the pupils to benefit from specialist lessons and also for them to share good practice with staff.

We have found that this also gives more pupils the chance to train for and enter competitions. In addition to our full time coach, we have a passionate subject leader, Miss Duffill, who is always seeking new opportunities.

With the continued funding available from the government, Robert Wilkinson Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.

We strongly believe that 'A healthy and active child is more likely to become a healthy and active adult'

s to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engagement of all pupils in regular physical activity.	Active mile introduced for Year 2-6 on non-PE days (3x a week) Children active every day. Top up swimming sessions for Year 6 children – more children will be water confident when they leave primary school.	Children's self-esteem raised. Strong links with local clubs maintained and highlighted.
The profile of PE and sport is raised across the school as a tool for whole school improvement.	Reintroduced Young Sports Leaders. After School Club to train them. Friday Muga activities for KS2 Looked at reward schemes and media to promote participation in school sport as well as motivate pupils. Obtained quotes from companies for personalised hoody.	Children learned to deliver games and activities to other children in KS2. Rota implemented
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Year group team determined through audit area for development.	Area of CPD determined. LD/ADys to coordinate company/person to deliver.

Broader experience of a range of sports and physical activities offered to all pupils.	Dance sessions. Introduced more noncompetitive after school sports clubs. Yorkshire Dance Festival Participation	Children from years 5/6 performed a dance routine at the York Dance Festival at York University.
Increased participation in competitive sport.	Transport options and companies contacted, and quotes compared. LD/ADys released to attend competitions. Supply staff booked.	Special mentions in assembly for any teams/individuals who have represented the school or achieved sporting success outside of school. P.E Team to choose one boy and one girl in Y6 and have their name engraved on the 'Sarah Wright Sports Shield'
RESOURCES - replacement and additional equipment.	Audited current school equipment. Obtain quotes from various companies. Ordered equipment.	Equipment arrived in Autumn term 1. P.E Team factored in the equipment into their planning, this is used daily to provide all children with challenging physical activities. It has been noted that the new equipment is stretching our children even further.
FOREST school training and maintaining.	Training for new staff. Resources ordered.	The new equipment has provided over 180 pupils the opportunity to develop their fine and gross motor skills using their outdoor area.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase equipment to enhance current provision. Pupils will benefit from twice weekly P.E lessons with enough equipment for each class.	All children and teachers. LD/A Dys to audit current school equipment. Obtain quotes from various companies. Order equipment.	Key indicator 1: The engagement of all pupils in regular physical activity	Equipment arrived in Autumn term 1 and again in Summer 2. P.E Team factored in the equipment into their planning, this is used daily to provide all children with challenging physical activities. It has been noted that the new equipment is stretching our children even further.	£1,500

CPD for teachers.	All teachers/LD/Adys	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE	£800 for LD to be released to Teacher Track to determine area of development.
			On the training day, (June 2025) teachers participated in an afternoon of PE professional development led by DS20. The session focused on learning a variety of warm-up games.	£60 - Danny Sellers Sports Coach

To purchase stickers for Sports Day to encourage participation.	All children participating in Sports' Day.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increased activity levels: Sports Day encourages children to get moving and participate in physical activities, which is crucial for their overall health and development. Improved motor skills: Through the various events, children can develop and refine their coordination, balance, and agility.	£80 for awards
Skipping workshop for all children in KS2 to promote additional activity during breaktimes.	All KS2 children and teachers	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	KS2 children are more active at break and lunch times.	£2,000 - Chris Corcoran (Skipping School

	 Robert Wilkinson Sch @robwilprimary Feb 12 Brilliant skipping workshop for Y6- what fun! Thank you, Chris! 			

Continue to raise awareness of a variety of sports by offering an after school club 4x a week. e.g. Tennis, Rugby, Dance, Dodgeball, Football	P.E Team have compiled a spreadsheet of the whole school. All Pupil Premium children to be offered one full term of sports clubs. LD/ADys to obtain quotes from external providers and book. Contact parents and ensure school hall/outdoor areas are reserved. Clubs to be sent out for the year in advance (September 2025)	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	LD & ADys to continue to monitor clubs. Liaise with DB regarding clubs moving forwards into 2025/2026 academic year.	£4,000
To celebrate pupil's sporting achievements and successes throughout their time at Robert Wilkinson.	Special mentions in assembly for any teams/individuals who have represented the school or achieved sporting success outside of school. P.E Team to choose one boy and one girl in Y6 and have their name engraved on the 'Sarah Wright Sports Shield'	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children's self-esteem raised. Strong links with local clubs maintained and highlighted. Children will be presented with the shield and their individual trophies during their Y6 leavers ceremony.	£35 for names engraved.

Train Young Sports Leaders to run lunchtime sport sessions/activities for KS1 pupils. Raise awareness of sport through medals, certificates and promotional posters. Making PE and healthy living a culture through pupils' journey at RWPA.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Young Sports Leaders.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£350 costs for the training of Young Sports Leaders to support lunchtime sessions plus badges.
To provide intra school competitions and raise the profile of sport in school during Sports Week.	ADys and LD to liaise regarding activities for each year group. ADys to source quotes from companies for inflatables.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Increased Participation: Intra-school competitions create a sense of friendly rivalry and excitement, encouraging more students to participate in Sports Week activities.	£500 Ignite Sports Company to bring their Parkour/Obstacle course to work with KS1 for the day.

Development of knowledge rich bespoke curriculum.	All teachers including ECT's and supply teachers. All children.	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	All teachers and children will be consistent with their vocabulary. Teachers can see clear progression across the school. There will be a deeper Understanding of Physical Education: A knowledge-rich curriculum goes beyond just learning skills. It will also delve into the importance of physical activity for overall health and wellbeing. This deeper understanding can create a lifelong appreciation for physical education. Improved Skills Development: Our	£1,000 – Release time for LD to complete planning document and plan staff meeting to deliver final version to staff and governors.
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			School Spirit: Competitions between classes and year groups foster school spirit and a sense of belonging. Students cheer on their peers and feel invested in the overall outcome. Showcase Skills: Competitions provide a platform for students to showcase their athletic skills and sportsmanship in front of their peers and teachers. AD and LD continue to offer intra school competitions in the 2025/26 school year. Discuss possible other sporting competitions for the less active children.	
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enhance and support risk-taking, child-centred learning through exploration and play.					
Introducing children to new and different experiences to engage them in	P.E Lead (LD) and Sports Coach (Adys) to outsource a variety of external providers and coaches to deliver – Kinesis Dance.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children from years 5/6 performed a dance routine at the York Dance Festival at the Theatre Royal, York. LD/ADys to liaise with HB (Kinesis Dance) regarding future dance clubs and festivals in the 2025/26 school year.	£65 Dance Costumes £120 Dance Festival	
Wheelchair Basketball sessions for all children in KS2 to promote diversity and inclusivity.	All KS2 children and teachers	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Improved physical development - improve their upper body strength, coordination, and spatial awareness. Wheelchair basketball promotes teamwork,	£500 - B Russell Coaching	

				bespoke curriculum will address the specific needs and strengths of our pupils. This allows for targeted instruction and skill development, leading to faster progress and a greater sense of accomplishment.	
We recognised that the outdoor area for the EYFS/KS1 children needed to improve, and we wanted to make this a big part of our curriculum. We wanted to continue to promote self-esteem, creativity, confidence and independence with our outdoor learning in forest schools and	Specific audit carried out by EYFS and KS1 Team. Obtain quotes from various companies. Order necessary equipment.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	The new equipment has provided over 180 pupils the opportunity to develop their fine and gross motor skills using their outdoor area.	£2,000	

			Broadened Horizons: Lyfta exposes children to different cultures, environments, sports, and topics they might not encounter otherwise in a primary school setting. This fosters curiosity, global awareness, and a broader understanding of the world. Improved Communication Skills: Lyfta helps children develop communication skills by encouraging them to discuss the topics and ideas presented in the program. This leads to increased confidence and fluency in expressing themselves.	
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			communication, and strategic thinking as players learn to work together and adapt to different game situations. It's an incredibly inclusive activity.	
To purchase the award-winning teaching platform program 'Lyfta' for the whole school.	DB/ADys/LD	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Increased Engagement: Lyfta uses cinematic learning experiences, which is for children than traditional textbooks. This leads to better focus, increased interest in the material, and improved information retention.	£3,500

				celebration assemblies, social media and results	
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To enable staff to support our children at competitions.	LD and ADys to add all sporting events to the school calendar. AD to respond to all emails regarding entering teams and parental permission. ADys/Staff to liaise with SLT regarding cover for their classes	Key indicator 5: Increased participation in competitive sport	An increasing number of sporting competitions have taken place during the school day – Staff have been released/covered to support our children at these events. Many children across school have represented our school at numerous competitions including cricket, rounders, rugby and boys and girl's football.	£2,000 for staff to be released to support.
Purchase of York School Sport Partnership competition entry to provide all pupils with as much opportunity to compete in a range of events.	Attend meetings with YSSN and buy into the relevant package (Level 1)	Key indicator 5: Increased participation in competitive sport	From Autumn 2024, pupils from year one to year six have benefitted from a wide range of competitions with many more to come throughout the year. The profile of sport has been raised across school through	£1,500

Robert Wilkinson Primary Academy pupils have successfully represented the school in many competitions including football, dodgeball, sports hall athletics and the Brownlee Triathlon.	Participating in these competitions fosters a sense of school spirit, teamwork, and achievement in the Robert Wilkinson Primary Academy pupils.	
The efforts of our P.E. Lead and the entire P.E. team who worked assiduously to finalise a bespoke Physical Education curriculum.	Our bespoke P.E. curriculum offers a multitude of benefits that transcend the limitations of a one-size-fits-all approach. By tailoring the curriculum to the unique needs, interests, and developmental stages of our children at Robert Wilkinson, we can foster a more engaging, effective, and inclusive learning environment.	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Robert Wilkinson Primary offers swimming to ALL pupils from Year 2 all the way through to Year 6.	This ensures all children at Robert Wilkinson Primary, from Years 2 to 6, can learn to swim and become water confident at an early age	
Robert Wilkinson Primary Academy achieved the GOLD standard kite mark from Sainsbury's School Games from 2015-2019 and have retained the highest award, PLATINUM' from 2019-2025 in recognition of our hard work and dedication.	Earning Sainsbury's School Games GOLD and PLATINUM kite marks for years shows Robert Wilkinson Primary Academy's commitment to providing excellent physical education opportunities for our pupils.	
Robert Wilkinson offers two PE lessons to ALL pupils from EYFS to Year 6 each week. One is delivered by a subject specialist and the other by the classroom teacher.	This ensures all children (EYFS to Year 6) receive in-depth physical education twice a week, with one session led by an expert and another reinforcing those skills with their classroom teacher.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	Spreadsheet used to monitor 3 x different strokes (front crawl/backstroke and breaststroke) Some children could swim certain strokes but not all. All pupils swim every alternate half term.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	(Name)	<i>DF</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lauren Duffill	<i>LD</i>
Governor:	(Name and Role)	<i>Lauren</i> VICE-CHAIR
Date:	26.06.25	

